



OAKLAND WORKFORCE DEVELOPMENT BOARD EXECUTIVE COMMITTEE SPECIAL MEETING

Friday, March 15, 2019

9:00 a.m. – 11:00 a.m.

<u>Hearing Room 3</u> Oakland City Hall One Frank H. Ogawa Plaza



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OAKLAND WORKFORCE DEVELOPMENT BOARD (OWDB)

SPECIAL EXECUTIVE BOARD MEETING NOTICE

City Hall, 1 Frank H. Ogawa Plaza, Oakland, CA Hearing Room 3 Friday, March 15, 2019 9:00 a.m. – 11:00 a.m.

AGENDA

Members of the public wishing to address the Board on issues shall complete a Speakers Card. Members of the public who wish to address the Board on published issues should do so at the time the agenda item is being discussed. Issues that the public wishes to address that are not published on the agenda will be heard during the Public Forum section.

I. PROCEDURAL ITEMS

- a. Call to Order and Roll Call
- b. Chair Remarks
- c. Adoption of the Agenda
- d. Approval of Minutes (Action) from January 11, 2019 Special Executive Committee Meeting

II. ACTION ITEMS

- a. Approve 2017-2020 Final Draft Local Plan Biennial Modifications/2017-2021 Regional Plan Two Year Modifications
- b. Select 2019 Summer Jobs Eligible Service Providers
- c. Receive Q2 FY-2018-2019 Program Reports & Consider Formation of *Ad Hoc* Policy/Performance Committee

III. DISCUSSION ITEMS

- a. Draft/Pro-Forma FY 2019-2020 Budget
- b. OWDB Strategic Priorities FY 2018-2019 updates

IV. PUBLIC FORUM

(For items that members of the public wish to address that are NOT on the agenda)

V. STAFF REPORTS

VI. ANNOUNCEMENTS

VII. CLOSING REMARKS & ADJOURN

NEXT SCHEDULED EXECUTIVE COMMITTEE MEETING FRIDAY, JUNE 21, 2019 – 8:30AM-11:00 AM

These WIOA Title I financially assisted programs or activities are "Equal Opportunity Employers/Programs". Auxiliary aids and services are available upon request to individuals with disabilities.

City of Oakland Workforce Development Board Meeting **Executive Committee**

Date:

Hearing Room _____ Oakland City Hall One Frank H. Ogawa Plaza Oakland, CA 94612 Meeting Start Time: ______ Meeting End Time: _____

Board Roll Call	Absent or Present	Approve Minutes	Action Item Vote #1	Action Item Vote #2	Action Item Vote #3	Action Item Vote #4
John Brauer						
Kori Chen						
Herb Garrett						
(Chair)						
Derreck Johnson						
Darien Louie						
Doreen Moreno						
Gilbert Pete						
Total Present		-	-	-	-	-
Yes Votes	-					
No Votes	-					
Abstentions	-					
Recusals	-					

Motion: 1 st :	Motion:2 nd
Motion: 1 st :	Motion:2 nd
Motion: 1 st :	Motion:2 nd
Motion: 1 st :	Motion:2 nd
Motion: 1 st :	Motion:2 nd

ITEM I.d. – APPROVAL OF MINUTES

OWDB Executive Committee Meeting Minutes Friday, January 11, 2019 8:30 a.m. – 11:00 a.m.

Roll Call:

Present: John Brauer, Kori Chen, Herb Garrett, Derreck Johnson, Darrien Louie, Gilbert Pete, Doreen Moreno Absent: N/A

Call to order: 8:42 am

Approval of Minutes: Yes: John Brauer, Kori Chen, Herb Garrett, Derreck Johnson, Darrien Louie, Gilbert Pete, Doreen Moreno No: N/A

II.a Action Item - Extend and Augment Professional Services Contract with the Oakland Metropolitan Chambers of Commerce (OMCC)

Stephen Baiter discussed item background.

Darrien Louie: Is the \$60k all ear marked for consultant services, or will it support staff costs.

Stephen: mostly go to marketing and outreach efforts and support consultant services. Only ¹/₄ or ¹/₆ will support part time staff at the chamber. They've had a staff change recently

Darrien: are other workforce dev boards helping with this costs, because they are benefiting from it

Stephen:

Darrien: I've been privy to reporting out fom this sector. And i've really been impressed with the staff at the chamber who has been working with this group. I think with square coming in and other tech companies moving into the east bay coming in soon, it's very worthwhile to continue that industry cluster.

Stephen: square is a good example. We're seeing more companies wanting to come to EB. and more sf companies wanting to link up with eb.

Derreck: Where is square coming

Darrien: taking over the sears building

John: i assume most of it has been on the industry engagement side. Would be interesting to hear about integrated approach and shared outcomes

Stephen: good questions, certainly a lot of effort to date has been around industry engagement. Group has been working on that's interested - looked at what are the experience components and what are the unspoken social norms in the tech sector that people may not be aware of if they haven't been there before and how do you help people come in and assimilate and feel comfortable as a fit. Devised a 3-component curriculum: technical skills, responsiveness and work culture, how do you come into a tech company. We have CBOs and training partners involved that agree this is a needed component

Doreen: question about outcomes and impact. We have a youth strategy about our strategic plan. There was a recent video just produced for our outreach purposes. Any discussion about how to include outreach to the youth population and getting them focused in that area. Whether it be shadow programs or things they can be doing to cultivate future interest.

Stephen: we certainly have organizations connecting to youth in this area. I don't know that we've synced up our youth work, in all our sectors. We have a lot of companies locally and regionally that want to get involved. I think there is room to bring those together and something we want to push on a little harder.

Gilbert: all our efforts are aligned to our pathway model, so everything is tailored to the industry of the pathway. Still a lot of work to do but we are making sure we are linking with OWDB and one stop center. Want to connect youth with a landing place where they can feel supported

Doreen: we need to keep moving in that direction

Motion carries. All yes votes. Yes: John Brauer, Kori Chen, Herb Garrett, Derreck Johnson, Darrien Louie, Gilbert Pete, Doreen Moreno No: N/A

II.b Action item - Authorize OWDB Staff to Award a Professional Services Contract for Citywide Work Analysis

Speaker Card - Richard, OPIC: want to get clarity that the RFP that is mentioned is that the RFP for the system-wide network, is the plan to release in February? So the RFP you are referencing is for the workforce analysis.

Stephen Baiter discusses background on item.

John: this will be an analysis of the supply side?

Stephen: really an analysis of the funding

John: feels like it's a supply side analysis. One suggestions or feedback, is in some analysis, what's the relationship of all of this to the priority sectors in the region as part of what comes out of that. What kinds of funded activities are actually related to our priority sectors. I would also like to make sure you add in apprentice programs and labor programs, like the building traders, UHW partnership with Kaiser, that there's a lifting up of those.

Kori: would helpful to see how you're defining workforce services and curious about the timeline

Stephen: part of the dilemma and delay is to get the definitions and how much jurisdiction do we have to analyze other entities like OUSD. I've also talked to the port recently. Defining has been tricky, our colleagues from SF have been helpful, they've done something like this, they gave us their report and it will inform and guide our scope. There's also everything that's happened with re entry and the county. They do a lot of investing in workforce development in Oakland with the re entry community. Even getting our arms around what is this universe. It will take a lot of lifting from staff and who we bring in to do a comprehensive deep dive. Timing wise, we're dotting eyes and crossing Ts on this document, with some luck, it can get out by end of the month, maybe early February, it won't be open too long. Want to start in February.

Darrien: I'm guessing that you're looking at funding from different sources, philanthropy, corporations, etc. will the report discuss how much money from different sources

Stephen: philanthropic and corporate investments are important. It changes so quickly so it's hard to measure but we will try to get a snap shot of that

Darrien: Orgs use lots of resources so will analyze which resources they are using for "workforce"

Stephen: we're working to develop an asset map of different orgs in EB, it's a bit dated but we have access to 211 data to do outreach from that side, to scan orgs who may be getting funded right now. What are the municipal, public, private, philanthropy resources out there and also what orgs are doing the work and how are they funded and what services do they provide. Hope is for concrete recommendations to say how we can be more impactful in looking at total pool of resources

Darrien: consultant will not deal with performance of these providers?

Stephen: that would be more difficult to do. Would be helpful to get some approximation but this is meant to be more of a landscape analysis rather than qualitative analysis

Darrien: there can be a carrot for providers, like a comprehensive directory, maybe help them with their identification of providers. At that time if there are definitions it can be part of the outreach

Gilbert: will consultant also look at target populations serviced

Stephen: Yes

Gilbert: current number served and capacity. If we ID programs not at capacity that can benefit from connecting more youth to them

Stephen: that would be something to work for. Makes me think about the kinds of recommendations that come from that. From the analysis, we recommend to find ways to support orgs to work to their full capacity. SF in their plan have a list of orgs who they serve and who they are funded by. We're trying to follow what they put together as closely as we can. We'd like to see better results and alignment

III.a Discussion Items - OWDB Strategic Priorities - FY 2018-2019 Updates

Lazandra Dial discussed background information.

Kori: who are you working with on refugee services

LD: social services

Derreck: P2E, who are you working with?

LD: I haven't really been engaged, initiatives really coming out of CDCR and the state board, locally there have been a lot of meetings around that. Part of our engagement meetings have been to bring in those agencies and partners, Alameda county. We're pulling information from all those gatherings and convenings, anyone part of the re entry ecosystem in Alameda County

Derreck:

Darrien: she has assembled a really big group of providers and programs, should get a roster of Wendy's programs

Dereck: I can get you the info too. I was one of the first employers. We go into San Quentin and interview those who are about to get out

Kori: Michael Katz needs to talk to Derreck Johnson.

LD: I haven't been as engaged, Michael may have reached out to them, but i will check in and see.

Kori: Michael Katz interviewed us, i told him to talk to Dereck

Darrien: share Wendy's roster with us, no need to start a new group

Derreck: at least 75 employers that show up, it's big (San Quentin program)

Stephen: you'll definitely hear from me. There's a lot of excitement around this. If you look at what we'll get here in alameda county, it's dwarfed by what probation invests. We don't want to duplicate, we want to help fill gaps.

John: since it comes from the state and is previous governor's initiative. The prison folks tend to have most of the focus and activity. There's a lot more resources to engage probation. State workforce board has a Sacramento mentality.

Stephen: we're fortunate to have Wendy still as our probation chief. She headed up women's _____ in CDCR. very quickly it became apparent CDCR was pushing this effort. We hope to get additional resources to meaningful support folks on the ground.

We're getting very close to releasing our RFPs. I want to thank Jennie Mollica for doing a lot of work for us to help package together our RFP. We had a planning session in December and we're ready to put it on the street.

LD: It's coming out this month.

Stephen: Expecting to bring recommendation for funding by May

Stephen: We do have an RFP out for summer youth employment. We working with OFCY to get summer jobs RFP embedded inside of that. We asked to convene an ad hoc committee, we have not convened yet. We are looking to convene that committee shortly before or after the board meeting on 2/7. We are working aggressively on funding elements. We are meeting with OHA, a philanthropic entity about possible investment.

Stephen: board membership: we're going to have a lot of changes. Some planned and some not planned. Several board members moving off our board. We have several great candidates to come on the board as well. We'll have a chance to fill open seats as well as expand the number of people on the number. We can have up to 27 members. We'd like to have more folks on the board.

Who might be interested in talking to or engaging some of our candidates?

Darrien: I'm in a mandated seat, right? I think by 3/15 they will have my replacement identified. I'd also be happy to make recommendations on the private industry seats

Derreck: when you say interview, will you have an outline of what you wanted asked? What's the process?

Stephen: Since I've been here we've had 3 new appointments for the board. That process was lengthy because we didn't have as defined process as we hoped. I don't want to call these interviews rather than conversations - can they add value? What is the commitment for them?

Derreck: can we as a collective body talk about what we want?

Stephen: we've talked with Jose and staff about some of our needs. But I'd' like to hear from board. We do get candidates who apply unsolicited who apply. First criteria is, are you eligible to serve on the board? I.e. we've had someone from a public agency want to sit but there isn't a seat for them? Next question is what does the fit look like what is the experience? What other qualities, attributes, experience do we want folks to represent - I'd like that feedback from you.

They need to do business or have residency here.

The mayor ultimately makes the appointments.

Goal is to have this conversation by end of the month

Derreck, Darrien Kori, Doreen

Doreen: how many candidates?

Stephen: 4 - 6

Doreen: if we volunteer to be part of this process? With the designated positions do we talk to those people as well?

Stephen: yes, we'll set up these conversations with a pretty compact time frame and take no more than 1 - 2 hours of your time

Herb: certainly we need the process outlined and we also don't want potential fellow members to be overwhelmed in this "interview" process

Darrien: i did a bunch of recommendation for alameda county, it's important for them to know their role and responsibility, time commitments, number of meetings, etc.

Kori: i know of folks interested

Doreen: I'm very happy to see this happening. We need members that not only represent specific sectors but also understand the commitment involved and are here for the work we are doing. We do have some good qualified people but are finding the time commitment factor can be challenging for them. We need people to step up and be contributors towards this responsibility, that's how we won't be overwhelmed, we'll have more people to step up. We all need to pick up the lift when it's there. Even though I know there is a lot on my plate, i will volunteer to do this because I think trying to get the right people on the board is important to do.

Darrien: if we are dealing with Oakland residents they should also have an interest in what is happening in their community - their business interest and their personal interest in what happens in their community

Stephen: our most recent process didn't include the board members but we want to refine that process. We hadn't had that process; the idea is to bring in those of you who represent the leadership of our board.

Stephen: nice segway into budget - please also review updated calendar. We're starting to hit peak period of budget process. City runs biennial budget, we're in the second year of the budget. Starting this month budget development begins. In our march meeting we plan to bring a draft budget to think about the upcoming fiscal year. Next week we'll start working with city administrator. One of most critical pieces in the course of this will be our conversations with the mayor and the council. Things we think are priorities that merit additional investment. We'll also need to bring in outside resources. We'll probably need additional executive committee meetings to discuss budget. I imagine we'll be meeting with the mayor and council members as well - new members were sworn in on Monday. Some of the new members are interested in workforce development. We want to support sector work, opportunity youth, etc. Exec committee will be reconvening in March. We'll want to T up those things.

Stephen: given where we are and the timing of things, this will quickly become front and center of our work. We'll probably also ask some of you to participate in some of these conversations with different folks.

Herb: any announcements?

Darrien: I have flyers on our EB innovation awards, at the fox theatre on 3/28, it is a competitive process. Legacy award going to launch Livermore national collaborative. Two innovative artist awards. MC hammer and tower of power. Also, city of Oakland will get an award. Both finalists in education are in Oakland. I hope you can come. Email us if you are interested in attending. Also, alameda county women's hall of fame. 13 categories you can identify an outstanding woman who lives or works in alameda county. Really nice ceremony that celebrates women leaders. Deadlines in 1/31. All info is here. Would be great recognize women your networks. Every December we participants in the business times book of lists. In the Eb book of lists we have a whole listing of free organizations that help small business. A lot of the people in the audience or on this list as well. You can provide to small business networks and it's free. You can email us and get a free pdf copy as well. A lot of companies use this to find help with workforce development. Also help with access to capital, etc.

Doreen: you're transitioning off the board

Darrien: I'm retiring in march. There's been a national search for my successor and it closes on January 2. The head hunting firm going through applications.

Doreen: we will really miss you and we hope to see you around in other ways.

Herb: thank everyone for joining us today

Motion to adjourn: Gilbert, second: Doreen





To:	Oakland Workforce Development Board
From:	OWDB Staff
Date:	March 15, 2019
Re:	Local and Regional Plan Biennial Modifications

RECOMMENDATION

That the Oakland Workforce Development Board (OWDB)

- 1. Accept the two-year modifications to the 2017-2020 strategic workforce development plan (local plan) and direct staff to submit them to the California Workforce Development Board (CWDB) no later than March 15, 2019.
- 2. Accept the East Bay Regional Planning Unit (EBRPU) 2017-2021 Regional Plan Two Year Modifications.

BACKGROUND

The Workforce Innovation Opportunity Act (WIOA) required Local Workforce Development Boards to develop four-year local and regional workforce development strategic plans for Program Years 2017-2020. Both the City of Oakland's local plan and the East Bay Regional Planning Unit (RPU) regional strategic plan were ratified by the OWDB and the Mayor in 2017. The City of Oakland's local plan is posted on the City of Oakland website, and the East Bay RPU plan can be found on the EASTBAY*Works* website at <u>www.eastbayworks.org</u>.

CURRENT SITUATION

Under WIOA, a biennial update of local and regional plans is required to ensure plans remain current and account for "changes in labor market and economic conditions or in other factors affecting the implementation of the local plan" In 2018, the CWDB also made changes to the State Plan which require that Local Boards and RPUs update their local and regional plans, respectively, to keep them consistent with the policy direction of the State Plan.

In July 2018, the CWDB and its administrative counterpart, the California Employment Development Department (EDD), provided final direction to Local Boards on the requirements associated with local and regional planning modifications, the details of which can be found at https://www.edd.ca.gov/Jobs_and_Training/pubs/wsd18-01.pdf. In working with many of their counterpart agencies and departments in Sacramento, the CWDB opted to require that local plan modifications focus on the following specific areas:

• Regional and/or local partnerships with county human service CalFresh programs;

- Regional and/or local partnerships with Local Child Support Agencies (LCSAs) to provide workforce services to unemployed, underemployed, and payment-delinquent non-custodial parents.
- Regional and/or local partnerships with programs that serve individuals with disabilities, including detail on strategies to implement Competitive Integrated Employment.
- Updates to local plan requirements pertaining to services for English Language Learners, the Foreign Born, and Refugees.
- Other changes to regional and local plans made pursuant to changes in labor market and economic conditions or in other factors affecting the plan.

Additionally, the State Directive required the EBRPU to focus on opportunities for the justice involved through the California Workforce Partnership/Prison to Employment Initiative. It also called attention to quality apprenticeship and pre-apprenticeship opportunities and usage of the Multi-Craft Core Curriculum.

In accordance with State guidance, the local plan was released for a 30-day public comment period that began February 8, 2019 and ended March 11, 2019. The OWDB hosted a listening session to provide updates on the Local Plan modifications February 27, 2019. The regional plan 30-day public comment period was February 14, 2019-March 14, 2019.

FISCAL IMPACT

While the two-year modifications to the local and regional plans do not have any direct fiscal impact on the OWDB's operations or programs, it is anticipated that increased alignment and coordination around service delivery will result in a local workforce development system that more fully aligns and leverages different federal, state, and local investments.

CUSTOMER IMPACT

Modifications to the OWDB's 2017-2020 Local Plan and EBRPU Regional Plan will help to ensure that the local workforce development system is being responsive to the needs of required priority populations as identified by the State of California and that the OWDB works more closely with local and regional partners in support of these goals.

SCHEDULE

The attached Local and Regional Plan modifications are due to the CWDB March 15, 2019. The Mayor of Oakland must sign the final Local Plan no later than August 1, 2019.

ATTACHMENT

III.a.1. - OWDB 2017-2020 Local Plan Biennial Modifications III.a.2. – EBRPU 2017-2021 Regional Plan Two Year Modifications





Oakland Workforce Development Board 2017-2020 Local Plan Biennial Modifications

Overview

In accordance with policies and requirements established by the California Workforce Development Board (CWDB), this document provides two-year modifications to the City of Oakland Workforce Development Board (OWDB) 2017-2020 workforce development strategic plan. These modifications are focused around the following five (5) designated priorities as set forth by the CWDB: 1) partnership with Alameda County's CalFresh Employment & Training (E&T) programs; 2) partnership with Alameda County Department of Child Support Services (ACDCSS); 3) competitive integrated employment (CIE) for people with intellectual and developmental disabilities; 4) services for English Language Learners, the Foreign-Born, and Refugees; and 5) other changes to the local plan pursuant to changes in labor market and economic conditions or other factors affecting implementation of the local plan. The OWDB worked closely with the Alameda County Workforce Development Board (ACWDB) to coordinate several plan elements, as many of the above programs and systems are operated by county or state agencies whose service areas go beyond the City of Oakland.

I. Partnership with Alameda County CalFresh Employment & Training (E&T) Programs

A. Describe how local/regional partners will braid resources and coordinate service delivery to people receiving CalFresh, including by leveraging 50% federal reimbursement from CalFresh E&T for workforce services, sector pathway programs, supportive services and retention efforts described below.

In Alameda County, the Supplemental Nutrition Assistance Program Employment and Training program (SNAP E&T, known in California as CalFresh E&T) is administered by the Alameda County Social Services Agency (ACSSA). Working with ACSSA and other key local and regional system partners, the OWDB will assess the referral process from training providers and work to design improvements. Because ACSSA has a countywide reach, the OWDB will work in conjunction with the ACWDB to strengthen enrollments into the SNAP E&T program in ways that make sense for each Local Workforce Development Board (LWDB). The LWDBs will partner to support outreach efforts, leveraging a variety of systems and tools to market the program. Partners will explore launching digital campaigns to promote the new partnership, outlining the benefits to prospective participants with a goal of recruiting more program participants. LWDBs will also work with Workforce Innovation Opportunity Act (WIOA) providers to enhance and/or modify existing marketing materials to be used by the CalFresh E&T program. Additionally, third-party CalFresh E&T providers will be invited to participate in partner meetings held by the One-Stop Operator. The OWDB will look to expand the involvement of E&T providers' roles in the OWDB's Comprehensive One-Stop America's Job Center of California (AJCC).

At the county level, ACSSA will help to develop CalFresh E&T co-enrollment policies and procedures, work on system alignment strategies, and help county employment counselors become more aware of networks and services available to CalFresh participants. Cross-training and marketing/outreach efforts between public and nonprofit partners will be enhanced, including new/updated informational materials and more focused efforts on increased co-location of services (where possible). There will be greater coordination around professional development efforts for staff, as well as increased cross-system meetings and other coordinating mechanisms

to help strengthen network ties between public and nonprofit partners and across different programs, services, and funding streams.

B. Explain how local/regional partners will identify and partner with local/regional organizations that serve specific types of CalFresh populations (i.e. formerly incarcerated individuals, non-custodial parents, etc.) and strategies for leveraging existing resources in the community.

Alameda County was granted the Able-Bodied Adults Without Dependents (ABAWD) waiver, making enrollment into the CalFresh E&T program voluntary. The waiver is set to expire on August 31, 2019, at which point participation in CalFresh E&T will be mandatory, making them a natural priority for more coordinated services. At the same time, many other populations receiving CalFresh benefits – formerly incarcerated individuals, non-custodial parents, and others – have all been significantly impacted by the current/recent economic cycle, making it important to ensure support to as many CalFresh subgroups as possible.

C. Describe the types of workforce services available to people receiving CalFresh that are and can be funded by local/regional partners, the baseline level of service (e.g. number of individuals and types of services), and how the local/regional plan will modify the types and quantity of workforce services provided to this population.

Working with ACSSA and the Alameda County Workforce Development Board (ACWDB), the OWDB and its partners have identified several categories of workforce development related services that would be helpful to various groups receiving CalFresh benefits. These include job readiness services (defined as resume writing and other fundamental workshops), career coaching and counseling, essential/soft skills development, transportation, and childcare (both referral services and assistance with childcare costs, particularly for CalFresh clients not receiving other benefits). These services already are and/or can be provided by Workforce Innovation and Opportunity Act (WIOA) providers and CalFresh E&T third party providers; refer to the Appendix for additional information about local CalFresh partners.

D. Describe the role of local/regional partners in helping provide services to and integrating people receiving CalFresh into sector pathway programs, including participation in program development, outreach, and the provision of specialized supportive services.

Alameda County and the City of Oakland have a robust network of organizations that currently provide workforce services to CalFresh participants. The partnerships between the public agencies (ACSSA, ACWDB, OWDB, and local public education entities) provide the foundation to this system and position Oakland and the broader region very well to expand partnerships between CalFresh E&T and WIOA-funded programs and services. Additionally, in Oakland there are already several organizations that provide workforce development programs and services using CalFresh E&T funds; a listing of these providers appears in the Appendix. The OWDB and its partners in Alameda County will work to more effectively link, align, and leverage these various programs and services that are supported by CalFresh, WIOA, and other funding sources so that there are increased onramps and pathways into local and regional programs that are aligned with our region's priority industry sectors. Existing East Bay industry sector

partnerships are focused on the following sectors: advanced manufacturing, healthcare, information communication technology, and transportation/logistics.

E. Describe the ways in which local/regional partners will work together to provide supportive services to this population and facilitate program completion

As the limited amount of WIOA funding in the City of Oakland precludes it from being a primary funding source, the OWDB and ACSSA will work with their entire network of public and nonprofit partners to help ensure that supportive services are more effectively braided into other programs and services. The OWDB will work with its local WIOA and non-WIOA funded providers and partners to help meet the supportive services needs of CalFresh E&T participants who do not have access.

F. Describe the process Local Boards and their partners will use to retain this population in regional sector pathway programs as they progress into livable wage jobs and careers.

The OWDB will work with various nonprofit organizations to ensure that their pathway programs are aligned with Career Technical Education (CTE) offerings at the Adult Schools, Community Colleges and other institutions. Additionally, and as alluded to previously, the OWDB will lead more coordinated efforts to ensure that CalFresh E&T providers are connected to our regional sector partnerships in advanced manufacturing, healthcare, information communication technology, and transportation/logistics so that CalFresh participants can more easily access opportunities for jobs and careers in these areas.

II. <u>Partnership with Alameda County Department of Child Support Services (ACDCSS)</u> Existing Workforce and Education Program Partnerships

A. Describe the ways in which the program partners work together to provide supportive services to noncustodial parents to support job retention.

Most non-custodial and payment delinquent non-custodial parents will require some level of assistance to be successful in employment and training programs. To this end, the OWDB and DCSS will ensure that each type of ACDCSS client has knowledge of and access to WIOA programs and services. The following are general categories of services needed and their relative importance for lower income ACDCSS clients:

Services and Relative importance	Low-income Custodial parents	Non-custodial parents with "zero- income" court orders (ZICO)	Payment Delinquent non-custodial parents
Access to employment training programs and initiatives	Important	Very Important	Extremely important

Services and Relative importance	Low-income Custodial parents	Non-custodial parents with "zero- income" court orders (ZICO)	Payment Delinquent non-custodial parents
Supportive services (child care)	Extremely important	Important	Important
Case Management/Job Coaching	Important	Very Important	Extremely important
Job Placement, skill acquisition, or advancement	Important	Very Important	Extremely important
Follow-up Services	Very Important	Very Important	Very Important

B. Discuss the steps to be taken to ensure that a comprehensive provision of services is provided to noncustodial parents to facilitate successful labor market outcomes and progression into livable wage jobs and careers.

The OWDB has provided WIOA program materials to ACDCSS to place within their office, and with the appropriate staff, such as Case Workers and Call Center Representatives. The OWDB and ACDCSS have redoubled their commitments to inform child support clients about WIOA programs, starting with examining materials to make sure they resonate with ACDCSS clients.

Within the groups of individuals and families touched by ACDCSS, the OWDB and ACDCSS have identified the following sub-groups that can potentially benefit most from WIOA services: 1) zero-income court order clients; 2) Payment delinquent non-custodial parents; and, 3) Low-income custodial parents. The OWDB and ACDCSS have devised different initial strategies to reach different categories of ACDCSS clients, ensuring that that have awareness of WIOA services offered at America's Job Centers of California (AJCC) sites within their communities. The initial strategies for the corresponding sub-groups are as follows:

Zero-Income Court Order (ZICO) clients as a sub-group that WDB and ACDCSS can work directly with to inform about WIOA services, through the court's processes. Currently, ZICO clients are required to report to the court about their efforts to find employment. However, ZICO clients are not often successful, initiating these activities in isolation and often without any assistance or general strategy. WIOA providers are in a great position to help clients successfully find employment, often maintaining robust connections to employers in Alameda County, and new tools to successfully help clients develop their career paths.

The OWDB and ACDCSS will work together to strengthen this requirement, to help ZICO clients reach better employment outcomes so they are better prepared to provide for their families. ACDCSS will recommend that the family court outline some structured workforce goals in its ZICOs, in alignment with service components in WIOA.

<u>Payment delinquent non-custodial parents and low-income custodial parents</u> may face harsh realities if they fall behind in their payments. Both can also greatly benefit from workforce and career development programs and initiatives.

C. Discuss how eligibility criteria for workforce services impacts the Local Board's ability to provide workforce services to the Child Support Program population.

While other ACDCSS clients will also be referred for employment services as needed, the ACDCSS has indicated that the ZICO population is their priority. ACDCSS will recommend a structured workforce plan to include ZICO clients to reflect the following work and employment activities: (1) visit a local one stop to (2) attend a WIOA orientation (3) initiate enrollment into WIOA programs, with an emphasis on short-term certificated Career Technical Education (CTE) courses at the Adult Schools, Community Colleges or SNAP E&T programs, if qualified, and (4) initiate work search activities at AJCC sites.

Payment-delinquent ACDCSS clients who do not qualify for WIOA services will still have access to AJCC services that can help them get on track with their career development efforts. The OWDB and ACDCSS will work together to ensure that payment delinquent clients are referred to workshops that can assist them in understanding how to advance their careers by aligning and tailoring their skill sets with the demands in the labor market.

D. Explain obstacles to providing services to the Child Support Program population.

One of the historical obstacles of providing services to the Child Support Program is a lack of understanding between AJCC and ACDCSS staff about each other's programs. To help reinforce this information, the OWDB and the ACDCSS will facilitate a series of information sessions for AJCC and ACDCSS call center staff and caseworkers. This effort will help partners understand eligibility, program and organizational dynamics, referral strategies and systems, and promising practices that help ACDCSS clients become self-sufficient. As referral networks and systems are strengthened, the OWDB and ACDCSS will monitor the efficacy of its partnership and continue to search of ways to reduce obstacles for people to access workforce development services.

E. Explain additional tools that can be explored to motivate and support participation and any legal or regulatory barriers to utilizing these tools.

The ACDCSS has committed to exploring initiating a pilot program that offers "condition of participation" to help payment delinquent non-custodial parents get back on track. This pilot program would offer a grace period that will suppress enforcement actions if ACDCSS clients can validate that WIOA enrollment efforts are being made through their local AJCC. It is hoped that these linkages will encourage payment delinquent non-custodial parents to become more proactive in their efforts to find new and/or better jobs and career opportunities that can ultimately help they and their children realize greater economic security.

F. Explain obstacles to meaningfully engaging in local partnerships.

One of the primary obstacles to meaningfully engaging in local partnerships is the lack of interest and/or willingness of participants to engage in multiple public systems that require significant disclosures of personal information. Moreover, while there are some natural points

of intersect between county child support agencies and the local workforce system, the differing cultures and approaches used by these systems (enforcement vs. voluntary participation) would seem to make the incentivization of these linkages – rather than their imposition – a more likely approach to obtain better results.

Plans for Building Successful Partnerships or Scaling up Existing Successful Partnerships

G. Describe the process Local Boards and LCSAs will use to retain individuals in relevant workforce and education training programs to support progression into livable wage jobs and careers.

While ZICO clients will be the primary targeted population for WIOA-funded services, the OWDB and ACDCSS will also work to ensure that payment-delinquent ACDCSS clients and custodial parents needing to upgrade their skills are referred to AJCCs. ACDCSS clients enrolled in WIOA services will have access to a full range of career services, including: case management, job coaching, career workshops, mock interviewing, resume and cover letter writing assistance, supportive services, placement into career technical education courses that lead to industry credentials, and job placement assistance.

The OWDB's WIOA-funded service providers and ACDCSS will establish communication and progress monitoring protocols to properly track ACDCSS client progress. Career coaches will also keep track of client progress and provide support while they are in training, including offering follow-up support to clients once they exit any WIOA programs. These linkages will help to ensure that ACDCSS participants can access a variety of programs and services offered by nonprofit and public partners, the latter of which includes the local Adult Education system and Community College Strong Workforce Program (SWP) and other community college Career Technical Education (CTE) training programs. The OWDB and ACDCSS will also explore self-employment pathways for DCSS clients who are interested in entrepreneurship.

H. Describe existing, new, and prospective partnerships with stakeholders to coordinate workforce and related training and education service delivery to Child Support Program participants.

The OWDB has taken a leadership role in helping to organize the ecosystem of public, private, and nonprofit organizations that are involved in local and regional workforce development efforts. Specifically, in 2018 the OWDB formed the Oakland Workforce Collaborative (OWC) to coordinate workforce and related training and education services for all job seekers and workers and help them more effectively connect to businesses in the city and broader region. The OWDB and ACDCSS recent engagement efforts through the local plan modification process ensures that ACDCSS clients will also have access to the many resources and services available through this network.

I. Describe how local partners, including LCSAs, County Human Service Agencies, Local Boards, community colleges, adult education providers, CBOs, social enterprise, and other stakeholders will braid resources and coordinate service delivery. The OWC is made up of more than thirty (30) local workforce providers, educational institutions, and other organizations that work together to strengthen and cultivate workforce services and connect job seekers to needed resource and employment opportunities. The OWC was established for the specific purpose of breaking down the silos in Oakland's workforce system so that it can more effectively meet the needs of different local constituencies and populations. Leveraging the efforts and investments of OWC partners will help to maximize the impact and strategic utilization of WIOA-funded programs and services for clients who are connected to ACDCSS.

J. Describe how local workforce development boards will engage CBOs with a history of serving and working with the targeted populations, such as vocational training providers, in order to offer basic skills and occupational training, job and career search assistance, and supportive services within the local workforce development system.

The OWC will develop a strategy that enhances their collaborative efforts to remove systematic barriers, develop effective communication strategies, and build a robust network of community-based service providers to prepare child support clients to be more fully encompassed in Oakland's workforce development system. This network is connected to and inclusive of local Adult Education, community college, and other institutional partners who are at the core of the local workforce system.

K. Describe the referral process and forms utilized to track this population as they are referred from a LCSA office and from Family Court

The OWDB and ACDCSS are establishing direct referral systems from LCSA and family courts to local AJCC sites to meet the needs of these populations and ensure that the local workforce system can be responsive to specific needs and requests. Additionally, the OWDB and ACDCSS will continue to use the local 211.org referral system to help DCSS clients access other resources and services as needed. Based upon ACDCSS customer feedback, the partners will further refine and/or modify the direct referral processes and facilitate access to available informational materials and other resources/tools that would be of greatest utility to individuals seeking additional education and workforce development programs and services.

Working with LCSAs to identify incentives to increase the success of NCPs sustained participation in local workforce programs

L. Discuss the tools and incentives that LCSAs can provide to noncustodial parents to promote their participation in workforce development and education training programs

The OWDB and ACDCSS have been discussing various tools and incentives that could help promote and support the participation of noncustodial parents in workforce development and education programs. As identified in an earlier section of this plan, the ACDCSS is committed to exploring a pilot program that offers "condition of participation" to help payment delinquent non-custodial parents get back on track. This pilot program would offer a grace period that will suppress enforcement actions if DCSS clients can validate that WIOA enrollment efforts are being made. The results of this pilot will help the OWDB and ACDCSS determine any additional potential incentives and linkages that could be developed to further this goal.

III. Competitive Integrated Employment (CIE)

The California Department of Rehabilitation (DOR) and the Regional Center of the East Bay (RCEB) jointly convened a meeting of the Alameda County sub-region Local Partnership Agreement (LPA) in January 2019, at which the OWDB was a participant. In addition to DOR and RCEB, organizations attending this convening included the Peralta Community College District (both Laney College and Merritt College), the Oakland Unified School District (OUSD), Spectrum Schools, and Oakland Adult Education. One of the immediate outgrowths of this effort is that the OWDB will add CIE to its WIOA MOU and sign on to partnership agreements with DOR that include resource commitments within the sub-region. Additionally, the OWDB's contracted service providers will be invited to subsequent meetings as part of the effort to increase CIE opportunities for people with intellectual and developmental disabilities.

A. Needs of Individuals with ID/DD

The OWDB will ensure that staff at each AJCC are knowledgeable and trained around how to best meet the needs of jobseekers with Intellectual Disabilities and Developmental Disabilities (ID/DD). Efforts are also underway to strengthen the referral processes between AJCCs and organizations that specialize in serving individuals with ID/DD. Looking ahead, the OWDB will continue working with DOR to facilitate cross-training around the needs of jobseekers with ID/DD, adding additional content and training modules as staff become more familiar with the needs of these populations and identify strategies that can help to increase potential employment opportunities.

B. Supportive Services and Earn and Learn Strategies to Increase Opportunities for CIE

DOR district staff will provide job coaching and other services in a manner consistent with each customer's Individualized Plan for Employment. Supportive services will be outlined in these plans and the OWDB will work with its WIOA-funded providers and other local organizations to ensure that individuals can access services accordingly. The OWDB will work with its designated DOR point of contact to help connect job seekers with ID/DD to "earn-and-learn" opportunities where available, including apprenticeship, pre-apprenticeship, and on-the-job training opportunities.

C. Employer Engagement Strategies to Increase CIE Opportunities

The OWDB will work with Alameda County sub-region LPA partners to help educate and inform employers on understanding what it means to hire ID/DD populations, including benefits, ways to support accommodations, and more. A big component of this will include efforts to proactively share successful outcomes/placements of ID/DD populations so that partners are better equipped to more effectively engage new employer prospects and advocate for client success. Additionally, the DOR Business Liaison will participate in AJCC partner meetings convened by the One Stop Operator, and the OWDB will ensure better connection of best practices between RCEB employment practices and general population services. This work is further enhanced by the role of the local DOR point of contact, who serves as a member of the OWDB and acts as a liaison between DOR and other local and regional programs and services.

IV. English Language Learners, the Foreign Born, and Refugees

The current anti-immigrant sentiment in the United States, along with the development of the Public Charge Proposed Rule, and the general mistrust that refugees and some immigrants have of their country of origin due to violence, persecution, and repression, makes for a very complicated picture in successfully delivering services to English Language Learners (ELL), immigrants, and refugees in Alameda County. People are simply refusing services they crucially need because they understand that doing so may count against them, raise their federal profile, or possibly result in deportation. Several immigrant-serving agencies, organizations and programs have taken notice of the drastic decline in program caseloads, even though some of those services are crucial to these populations' health and well-being. ELL, immigrants, and refugees are apprehensive, anxious, and unsure of what their futures look like, and service providers are caught between trying to deliver comprehensive services while working to subdue their clients' fears.

A. Describe how local/regional partners will braid resources and coordinate service delivery to people English learners, the foreign born and refugees, including increasing access to sector pathway programs, supportive services and retention efforts.

The OWDB is committed to ensuring that the ELL, foreign born, and refugees have a meaningful place in the labor market that helps them progress in their skill development and ability to reach self-sufficient wages. The OWDB will partner with ACSSA to convene a series of information sharing session for WIOA and Refugee Social Services and Targeted Assistance, and ELL service providers. The goal is to understand each other's programs, eligibility requirements, share employer information, identify cross training opportunities and develop processes and strategies that enable co-enrollment and retention. ELL network providers will be invited to participate in AJCC partner meetings coordinated by the One Stop Operator. Additionally, AJCC staff will participate in ACSSA quarterly career services meetings and the East Bay Refugee Forum Meetings. ELL network service providers will begin using CalJOBS, the regional EastBay*Works* HotJobs job matching listserv, and the EastBay*Works* website for updated information on on-site recruitments, employer panels, and sector pathway programs. ELL clients will access the Career Center services offered at the AJCCs.

B. Describe the process Local Boards and their partners will use to retain this population in regional sector pathway programs as they progress into livable wage jobs and careers.

The OWDB will ensure that contracted service providers and partners provide targeted outreach to ELL clients and other CBOs that serve this populations. Service providers will develop culturally specific workshops designed for ELL clients to learn about regional career pathways programs and education programs (adult schools, community colleges) that are aligned with high-growth occupations to retain this population.

The OWDB and ACSSA will work together to identify middle-skill occupations for program participants and match skills. AJCCs will reverse refer clients to ACSSA for services identified through their intake process. Individuals will be identified to participate in existing sector pathway programs tied to the East Bay's regional industry sector partnerships, as well as other

sector pathway programs under the purview of Adult Education and/or community college partners. These clients will be provided with opportunities to access training and supportive services while in training for their certifications. The OWDB and ACSSA will provide oversight to ensure that that service providers work closely to implement successful retention strategies.

C. Local Boards are required to review and incorporate any workforce or employment service plans developed by stakeholders (e.g. Employment Services Plans developed by County Welfare Departments etc.).

The ACSSA administers funding from the Office of Refugee Resettlement (ORR) to deliver employment related activities to prepare refugees for entry and mid-level positions that lead to family self-sufficiency. Community-based organizations carry-out employment-related services on the behalf of ACSSA, but referrals are also made through the Refugee Cash Assistance, CalWORKs, General Assistance, and CalFresh Employment and Training, which are administered by ACSSA. ACSSA developed a three-year County Refugee Services Plan (CRSP) from October 1, 2017 to September 30, 2019; the plan is now in the process of being updated. Service components in the current CRSP include employment services/job readiness, transportation, interpretation and translation and supportive services such as childcare. The OWDB and CRSP plans have a number of aligned elements, including short-term skill development and industry certifications, vocation English as a second language training, labor market workshops, job readiness training, job search assistance, and computer literacy objectives outlined in the ORR.

V. <u>Other changes to local plans made pursuant to changes in labor market and economic</u> <u>conditions or in other factors affecting the implementation of local plans, including</u> <u>modifications to negotiated performance goals.</u>

At a topline level, the City of Oakland is experiencing an unprecedented boom. The official unemployment rate is at a record low level, and many employers have communicated having great difficulty finding and retaining workers. Virtually every industry sector in our local area and region is continuing to grow, leading the OWDB to expand its focus on supporting pathways into the construction industry as well as higher-level opportunities in the hospitality/leisure/ tourism sector. Across nearly every job category, wages have been steadily increasing since the OWDB's 2017-2020 plan was submitted to the state two years ago.

This generally positive outlook aside, the above narrative masks many significant challenges facing many Oaklanders, particularly African American, Asian, and Latino residents. Indeed, the cost of living in our city and region, which is being driven by the exceptionally high cost of housing, is resulting in the displacement of families and individuals who are struggling to make ends meet. Acknowledging this reality, the OWDB is using the City of Oakland's recently completed Race & Equity Analysis as a one of the guiding documents as it reformulates its priorities and strategies and takes a fresh look at how to target workforce development programs and services going into 2019 and beyond, as closing this gap is an imperative to ensuring Oakland's continued vitality. While it will take far more than workforce development to find solutions to some of these challenges, the OWDB is embracing its role as a leader in helping step up to solve them.

Community Engagement/Outreach/Public Comment Process

The OWDB cohosted with the Alameda County Workforce Development Board and the East Bay Regional Planning Unit Coordinator four public input meetings. Two meetings were held in Oakland. Representatives from the Alameda County Social Services Agency (CalFresh E&T and English Language Learner, Foreign Born and Refugees), the Alameda County Department of Child Support Services, the Alameda County Probation Department and the California Department of Rehabilitation each presented their workforce programs. The sessions were held on November 1, 2018 at the West Oakland Public Library and November 5, 2018 at the California Endowment.

The community engagement and outreach for these events are as follows:

- Informational flyers in Spanish, English and Chinese were emailed to local Directory of Planning Partners. It was also sent to the OWDB distribution list which includes members of the community college district, elected officials, WIOA mandated partners, board members, businesses and service providers/nonprofits on October 12, 2018. The dates of the input sessions were also emailed to the State Board Policy Manager, the Information Technology Specialist and the Corrections Team Field Specialist on October 12, 2018.
- 2. Flyers were posted to the OWDB and the EastBay*Works* website. AJCC providers were asked to post the information flyers at their sites.
- 3. Input session information was sent to the Alameda County Probation Department to include in their monthly announcements to a listserv of over 600. Flyers were given to to Sparkpoint Oakland to forward to their clients and partners.
- 4. Information regarding the input sessions were included in the City of Oakland Administrators Weekly Report that goes out to all City of Oakland employees. It was also included in the City of Oakland Economic and Workforce Development Department November 2018 Newsletter, "Oakland Economy Now" that includes businesses based in Oakland.
- 5. Information regarding the sessions were also posted on the City of Oakland Facebook, Twitter and LinkedIn social media sites.

The 30-day Public Comment period opened February 8, 2019 and ended March 11, 2019. The OWDB hosted a listening session February 13, 2019, 4p-6p at the Oakland City Hall. Attendees were invited to give written input on the plan. They were also directed to the OWDB webpage where they could leave their comments electronically.

The community engagement and outreach for the public comment period are as follows:

- 1. The State Board Policy Manager, the Information Technology Specialist and the Corrections Team Field Specialist were notified on February 1, 2019.
- 2. The Local Plan update was posted to the OWDB and the EastBay*Works* website on February 8, 2019 after it was approved for release.
- 3. Information regarding the public comment period and a link to the plan was emailed to local Directory of Planning Partners and the Alameda County and California State partners that participated in the planning sessions. It was sent to the OWDB distribution list which includes elected officials, WIOA mandated partners, board members, businesses and service providers/nonprofits on February 8, 2019.
- 4. AJCCs will be asked to post information regarding the listening session in their lobbies.
- 5. Information regarding the input sessions was included in the City of Oakland Administrators Weekly Report that goes out to all City of Oakland employees.
- 6. Information regarding the sessions was also posted on the City of Oakland Facebook, Twitter and LinkedIn social media sites.

Background Information/Assessment of Need/Population Size

CalFresh - Alameda County Social Services Agency-

Provide an overview of the size and characteristics of both the total CalFresh recipient populations in the local/area region and the CalFresh E&T participant populations, if CalFresh E&T is available in the local area/region (e.g., gender, race/ethnicity, age, Limited English Proficient (LEP), foreign born, formerly incarcerated, etc.).

Home to more than 1.5 million residents, Alameda County is the seventh largest county in California and has more than 54,000 individuals and households with active CalFresh cases. More than half of the CalFresh cases in Alameda County (51%) list the City of Oakland as their city of residence. Countywide, almost one third (32%) of the CalFresh population are Black or African American, nearly one sixth (16%) are Hispanic, and 13% are White, with several other race and ethnic groups comprising the balance. More than four-fifths (82%) identified as citizens of the United States. A little more than one fifth (23%) are between the ages of 18-29 years old, and slightly less than half (45%) are between the ages of 30-49, and approximately another one fifth (22%) are between 50-65 years old. Slightly less than one quarter (24%) have a primary language other than English, with 13% listing Spanish as their primary language, 3% listing Cantonese, and nearly 2% listing Vietnamese. Only a very small percentage (1.4%) have been previously incarcerated. The tables below offer additional details about the local CalFresh population.

Age	Count	Percentage	City	Count
elow 20	669	1%	Oakland	28169
0-29	12129	22%	Hayward	7431
0-39	14543	27%	San Leandro	3669
0-49	9947	18%	Berkeley	3357
0-59	7770	14%	Fremont	3155
0-69	6152	11%	Alameda	1584
0-79	2483	5%	Union City	1381
80+	1048	2%	Livermore	1268
Grand				
otal	54741	100%	Other	4727
			Grand Total	54741

anguage	Count	Percentage	Race/Ethnicity	Count
			Black or African	
English	41892	77%	American	14408
panish	7449	14%	Hispanic	8764
Cantonese	1899	3%	White	7143
Vietnamese	1044	2%	Unknown	6380
Mandarin	519	1%	African American	3405
Other	1938	4%	Chinese	2752
Grand				
Total	54741	100%	Other	11889
			Grand Total	54741

Sex	Count	Percentage
F	36926	67%
М	17815	33%
Grand		
Total	54741	100%

Formerly Incarcerated	Count	Percentage
Yes	765	1%
No	53976	99%
Grand Total	54741	100%

Citizen	Count	Percentage
No	9678	18%
Yes	45063	82%
Grand		
Total	54741	100%

Assess the types of workforce services needed to help people receiving CalFresh succeed in the regional and local labor market, including those services that are eligible for 50% federal reimbursement from CalFresh E&T (e.g. ESL classes, work experience, apprenticeship).

Primary workforce services needed include job readiness services (defined as resume writing and other fundamental workshops), career coaching and counseling, essential skills/soft skills development, and supportive services that include transportation, childcare referrals (including assistance with childcare costs, particularly for CalFresh clients not receiving other benefits).

Describe the employment barriers experienced by people receiving CalFresh in your local area/region, including potential barriers faced by people with disabilities, and resources that can be utilized to assist with overcoming these barriers, including those resources eligible for 50% federal reimbursement from CalFresh E&T (e.g. job readiness, child care, criminal history).

The following table outlines some of the more common barriers facing CalFresh populations and some of the most viable organizations and resources that can help provide solutions.

Barriers	Resources/Organizations		
Child Care	Referrals to BANANAS (Alameda County childcare referral		
	network), 4'Cs		
Transportation	OWDB to explore possible supportive services policy expansion		
Technology	Tech training and certificates- college, adult school, ROPs		
Immigration status	Eligible clients will be referred to immigrant-serving organizations		
Re-entry status/stigma	Support groups		
Accountability	Enhance referral-making by facilitating a quarterly meeting where		
	training providers and CBOs can come together to share		
	information, service coordination strategies, and best practices,		
	which will facilitate more collaboration.		
	Explore the development of a shared database of contacts.		
	3rd party providers participate in One Stop Operator mandated		
	partner meetings.		
Accessibility	Partnership with East Bay Regional Center for persons with		
	disabilities		
Other factors	Explore feasibility of needs-based payments for participants		
	beyond those outlined above		

Because of the severe economic stress and other factors facing many populations receiving CalFresh benefits, it is essential to (re)build and strengthen networks among the organizations providing these services so that individuals and families receiving CalFresh benefits can realize greater economic security and stability.

Explain current and prospective local partnerships, including partnerships with local workforce development boards, local Human Service Agencies, and other CalFresh E&T providers, including those that are eligible for 50% federal reimbursement from CalFresh E&T (e.g. community colleges, community-based organizations, and other third-party providers). Describe the quality and level of intensity of services provided by these partners.

The table below lists current CalFresh E&T providers and services that each of them offer to these populations.

Current CalFresh E&T Partners	Services Offered
JVS	Healthcare Training, Tech, Financial
Stride Center	Technology Skills Training

Current CalFresh E&T Partners	Services Offered	
Center for Employment Opportunities	Comprehensive Employment services for	
	reentry populations	
Unity Council	Job placement in healthcare, transportation	
	& logistics, and manufacturing sectors	
Safe Passages	After-school enrichment training, instructors	
	in K-12 public education, urban arts, design,	
	and production	
Civicorps	Charter school providing academic and	
	professional pathways	
Roots Community Health Center – Clean 360	Job training and supports for the formerly	
	incarcerated – small scale soap	
	manufacturing	
The Bread Project	Food manufacturing, baking and selling	
	food/retail	
Rising Sun Energy Center	Pre-apprenticeship green energy training	

In addition to this group of nonprofit organizations, the OWDB works with several public-sector education partners, including Oakland Adult Education, Laney College, and Merritt College to provide other essential services for CalFresh E&T participants. The OWDB, working alongside with ACSSA and the ACWDB, will work to increase coordination of services between CalFresh E&T and WIOA, including efforts to increase co-enrollment across both programs to help share the cost of supportive services. Over time, it is anticipated that some of this work gets even more closely integrated, with greater service coordination between CalFresh E&T providers and local AJCCs, shared investment in specific training programs, braided supportive services, and joint individual employment plans. Additionally, efforts will be undertaken to explore having additional institutions become third-party CalFresh E&T providers, if needed.

Describe the ways in which program partners will facilitate information sharing to evaluate need.

Partners will convene and facilitate in-person meetings to orient WIOA and SNAP E&T third party providers to each other's programs. All meeting participants will learn about eligibility criteria of respective programs, strategize methods for successfully referring clients, develop co-enrollment plans, outline promising practices, and develop actionable goals to accomplish together. The Alameda County Food Bank will also be invited to participate. We will aim to leverage the expiration of the Alameda County ABAWD waiver as an opportunity to co-enroll participants in both WIOA and SNAP E&T programs. Another opportunity to leverage the waiver's expiration will be working with ACSSA's Training and Consulting Team (TACT). TACT will train workers on the new changes, outlining how participants can remain in the program through their participation in SNAP E&T. Where appropriate, partners will encourage SNAP E&T third-party providers to apply to become an eligible training provider, if their respective programs are not currently on the ETPL. LWDBs will coordinate the process, connecting the third-party providers to the local ETPL Coordinator.

Background Information/Assessment of Need/Population Size

Child Support- Alameda County Department of Child Support Services

Local plan updates must specify how Local Boards will partner with CBOs, service providers, community colleges, and representatives from LCSAs and county Human Service agencies for individuals in their local area.

At minimum, ACDCSS' recommendation to family court may require ZICO clients to:

- 1. Visit a local AJCC;
- 2. Initiate work search activities at the one stops/career center;
- 3. Attend a WIOA orientation; and,
- 4. Initiate WIOA program enrollment, with an emphasis on short-term certificated Career Technical Education (CTE) courses at the Adult Schools, Community Colleges or SNAP E&T programs, if qualified.

Other ACDCSS cases/clients will be referred to the above services as needed/appropriate.

Assessment of Need and Population Size

Provide an overview of the size of the Child Support Program population in your local area including the following:

An assessment of areas of high concentration. The percentage of noncustodial parents who are unemployed. The percentage of noncustodial parents who are ex-offenders. To the extent feasible, demographic information including race, ethnicity, gender, etc.

The ACDCSS provided services to 31,789 families in Alameda County during Federal Fiscal Year 2017-2018 (October 1, 2017 through September 30, 2018). The City of Oakland is home to nearly 42% of these individuals and households, or a total of 13,310 cases. Race/ethnicity and other data for this population is less complete, making it difficult to offer much deeper analysis. See the attachment from ACDCSS for additional details.

Per the ACDCSS data on the percentage of unemployed and ex-offender non-custodial parents, is not available and/or would be inaccurate. There is no unemployment specific indicator for their cases. ACDCSS can access the number of non-custodial parents who are currently collecting payments by EDD Unemployment/Disability. However, it doesn't indicate the difference from those who are receiving disability and those receiving unemployment; therefore, the data would be unreliable. Many of the unemployed clients are not receiving any type of benefit.

The ex-offender population is the same as the unemployment data. ACDCSS doesn't have a specific indicator that would identify a person as being incarcerated. While incarceration data/information is maintained in the case file, there are no existing reports that would clearly identify the difference between a person who is currently incarcerated, or who was previously incarcerated. Additionally, the data for incarceration is only as good as what information is received. ACDCSS doesn't obtain all incarceration information, as they have non-custodial parents located throughout all 50 states, US provinces, and internationally. Therefore, because there is no indicator any data submitted would be unreliable.

Provide an assessment of the types of services needed for each targeted group challenged with meeting their parental responsibilities.

Services and Relative importance	Low-income Custodial parents	Non-custodial parents with "zero- income" court orders (ZICO)	Payment Delinquent non-custodial parents
Access to employment training programs and initiatives	Important	Very Important	Extremely important
Supportive services (child care)	Extremely important	Important	Important
Case Management/Job Coaching	Important	Very Important	Extremely important
Job Placement, skill acquisition, or advancement	Important	Very Important	Extremely important
Follow-up Services	Very Important	Very Important	Very Important

 Describe the relative importance of the types of services needed to help program participants succeed in the labor market.

Describe the types of baseline services that are currently being provided in the local area to individuals from the Child Support Program population and how the regional and/or local plans will modify the types and quantity of services provided.

Both non-custodial parents and custodial parents can benefit from information and referrals to AJCCs for career center services (including WIOA orientation), regional career pathway programs, short-term CTE courses offered by the Adult Schools, Community Colleges, and SNAP E&T programs. Working with the ACWDB, the OWDB will do a review of the Eligible Trainer Provider List (ETPL), to ensure there are sufficient short-term and certificated CTE courses currently available. The ACWDB, OWDB and ACDCSS will identify appropriate short-term certificated CTE courses offered at the local adult schools that can be offered to WIOA-eligible ADCSS clients and will explore an ACDCSS cohort CTE training program. DCSS and WDB will also include the training programs available under the SNAP E&T programs. DCSS will also have access to Metrix Online (an online training platform that results in the acquisition of core competencies around specific skill sets), as well as Alison on CalJOBS.

Describe barriers experienced by Child Support Program participants in your local area, including potential barriers faced by people with disabilities.

• What existing resources can be utilized to assist with overcoming these barriers?

ACDCSS clients enrolled in WIOA services will have access to supportive services. The AJCC Case Managers will assess supports needed within the following three categories: transportation assistance, work-related clothing and work-related or education-related documents. The case manager will work with the DCSS staff to ensure clients do not have any unmet needs. Referrals to other agency will be made as needed to close any supportive services gaps.

Describe the ways in which program partners will facilitate information sharing to evaluate need.

Child support program barriers include a lack of trust in the agency. Garnished payments send the wrong signal to employers, but DCSS has greatly expanded their work with employers to help shift their misconceptions of their employees' who have payment garnishments, regulations, childcare and transportation barriers, and other fundamental elements that interfere with retaining employment. DCSS will strongly encourage communication to prevent stringent enforcements.

Our Impact

\$82,171,156

Child support collected in Federal Fiscal Year 2017-18

31,789 Families Served



Child Support payments provide more support each month than CalFresh, WIC, or the Earned Income Tax Credit.²

Our Partners













Serving Alameda County Families

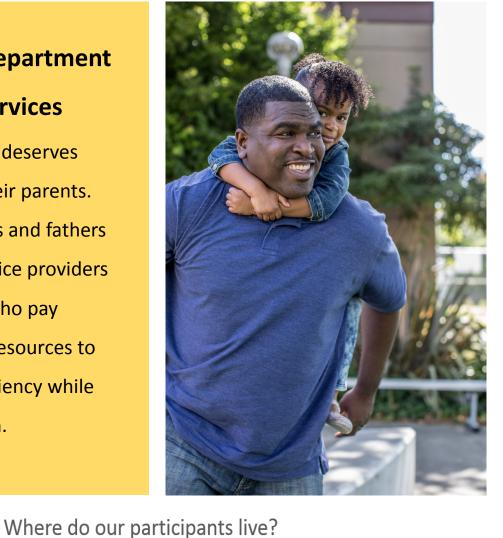
Alameda County Child Support Services

² Child & Family Research Partnership. "Child Support: The Hidden Social Safety Net." May 2015.

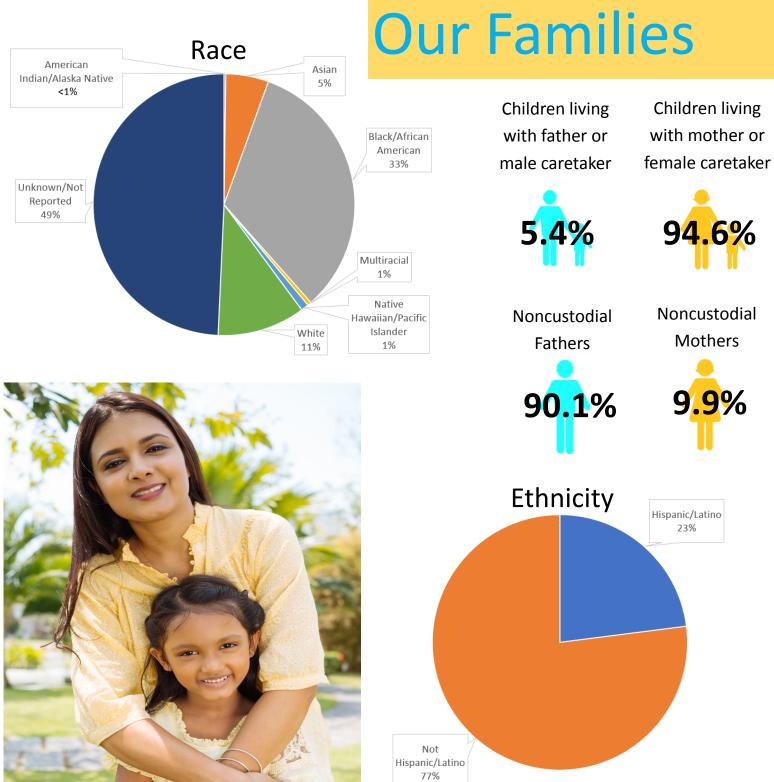
Alameda County Department of Child Support Services

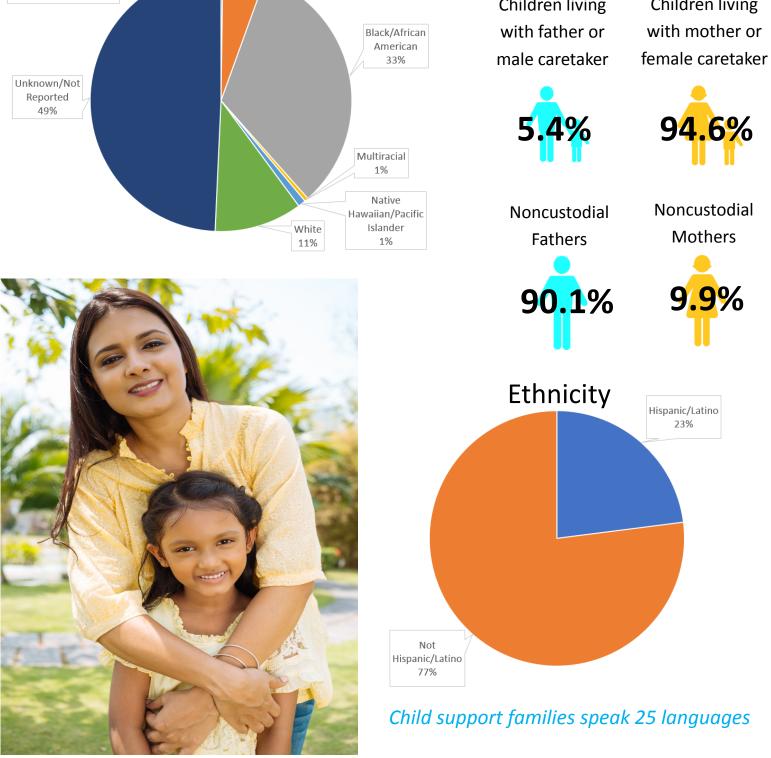
believes that every child deserves support from both of their parents. We engage with mothers and fathers and key community service providers to ensure that parents who pay support have access to resources to maintain their self-sufficiency while supporting their children.

Alameda



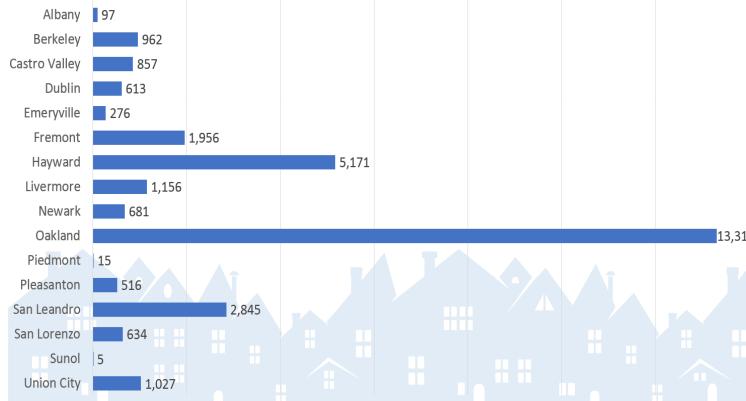
Children who receive child support do better in school, are less likely to experience abuse, and have more contact with the noncustodial parent.¹











Background Information/Assessment of Need/Population Size

Competitive Integrated Employment-California Department of Rehabilitation

Explain how your area is engaged or plans to become engaged with local partners to increase CIE for jobseekers with ID/DD.

See the Alameda/Contra Costa Local Partnership Agreement (ACCLPA) describes the framework under which a variety of local and regional partners support CIE opportunities for jobseekers with ID/DD.

List the names of organizations the Local Board is partnering with to implement these plans.

The OWDB and its contracted AJCC will partner with the following organizations:

- The Regional Center of the East Bay
- The Department of Rehabilitation
- East Bay Innovations
- Oakland Unified School District
- Spectrum Center
- Laney College
- Merritt College
- Ability Now East Bay
- •

Note this list isn't exhaustive.

If participating in CIE LPA as explained above, please describe the level of participation.

The OWDB participated in the January 2019 Alameda County sub-region Local Partnership Agreement (LPA) meeting that was jointly convened in Oakland by the California Department of Rehabilitation (DOR) and the Regional Center of the East Bay (RCEB). Contracted OWDB service providers will be invited to subsequent meetings as part of the effort to increase CIE opportunities for people with intellectual and developmental disabilities. Conversely, the DOR Business Liaison will be invited to participate in the partner meetings convened by the Comprehensive Career Center/One Stop Operator.

I. Intent/Purpose

The purpose of the Alameda/ Contra Costa Local Partnership Agreement (ACCLPA) is to foster preparation for and achievement of Competitive Integrated Employment (CIE) for individuals with intellectual disabilities and developmental disabilities (ID/DD). The framework for this collaboration is to develop shared goals, develop and implement shared protocols, and share data that will augment successful implementation of CIE for individuals with intellectual and developmental disabilities.

II. Identification of Core Partners

The ACCLPA partners include: Regional Center of the East Bay Department of Rehabilitation, Greater East Bay District Acalanes Union High School District Alameda Unified School District Berkeley Unified School District Contra Costa County Office of Education Mount Diablo Unified School District Oakland Unified School District San Ramon Valley Unified School District Spectrum Schools West Contra Costa Unified School District

III. Identification of Potential Community Partners:

America's Job Centers and Local Workforce Development Boards (Alameda County, Oakland, Richmond, Contra Costa County) Community Colleges of Alameda and Contra Costa Counties Adult and Career Education Community Rehabilitation Providers (CRPs/ adult service providers) East Bay Employment Task Force Chamber of Commerce Service Clubs- Rotary, Jaycees Monument Impact Independent Living Centers Care Parent Network (Contra Costa County) Family Resource Navigators (Alameda County) New partners added as needed

IV. Roles and Responsibilities: Collaboration through Person- Centered Processes

The referral process is designed to create well-sequenced service delivery for individuals and to optimize the use of local partner resources. The following will provide a generic guideline for the referral process across agencies:

APPROPRIATE REFERRALS

- Students with Intellectual or Developmental Disabilities ages 16-21 years old
 - Optimal time to refer an individual to DOR is no later than January of senior year
 - Optimal time to refer an individual for eligibility determination by RCEB is prior to the individual's 18th birthday
- Adults with Intellectual or Developmental Disabilities
 - Optimal time to refer a RCEB student for Adult Services is after they exit high school, as coordinated via Individual Education Plan (IEP) transition plan
- Referral processes to the local education agency (LEA) for Special Education Services 16-21 years old
 - RCEB or DOR can direct any student to the Special Education Local Plan Area at any time during enrollment in K-12

REFERRAL PROCESS REGIONAL CENTER OF THE EAST BAY

Regional Center of the East Bay provides services in Alameda and Contra Costa Counties. Anyone who resides in our two counties and is suspected of having a developmental disability may be referred to the regional center. You can apply for regional center services by phone or by written request. You will be directed to the Intake Coordinator who will conduct a basic screening to determine if further assessment and diagnostic services are appropriate. Persons with developmental disabilities may apply for services directly or be referred by others.

Eligibility According to the Lanterman Act:

A developmental disability is defined in California law as a disability that originates before the age of 18, continues, or can be expected to continue indefinitely; and constitutes a substantial disability. Developmental Disability includes

- Intellectual Disability
- Cerebral Palsy
- Epilepsy
- Autism
- Other substantially disabling conditions closely related to intellectual disability or which require treatment similar to the treatment required by persons with intellectual disability may be eligible for services

A "substantial disability" means the existence of significant functional limitations in three or more of the following areas of major life activity, as determined by a regional center, and as appropriate to the age of the person:

- Self-care
- Receptive and expressive language
- Learning
- Mobility
- Self-direction
- Capacity for independent living
- Economic self-sufficiency

Excluded According to the Lanterman Act:

- Psychiatric disorders or social functions which originated as a result of the psychiatric disorder
 - Ex: pscycho-social deprivation and/or psychosis, severe neurosis, personality disorders
- Solely learning disabilities
 - Ex: ADHD, Dyslexia, Speech pathology

- Solely physical in nature
 - Ex: polio, muscular dystrophy, arthritis

The individual will be notified of their eligibility by letter within 10 days after the determination is made. Any applicant who is not eligible for ongoing regional center services will be informed of his/her appeal rights and the fair hearing process, and will also be referred to other appropriate resources.

DEPARTMENT OF REHABILITATION

Application - There are <u>three requirements</u> that comprise the application process.

To complete the application submission process and to become an "applicant", an individual must perform all of the following:

- 1. Submit a request for services. This action is considered complete when the DOR receives one of the following:
 - A completed, signed DR 222 Vocational Rehabilitation (VR) Services
 Application
 - A completed intake application form from a One-Stop center requesting VR services for the individual
 - A request for services, including online applications received through the DOR Internet web site
- 2. Provide information needed to initiate an assessment to determine eligibility and priority for services. The minimum information required includes the following:
 - The name of applicant
 - A means of contact (e.g., address, email, telephone number)
 - A reason for application
- 3. Be available to complete the assessment process. "Available" typically means an individual:
 - Is not on an extended vacation, incarcerated, or otherwise indisposed

It is very important to determine and document the "Date of Application" because the date triggers a deadline for the DOR to determine the individual's eligibility. The date of application is determined when the applicant completes the application submission process.

Eligibility - The four factors that establish eligibility for VR services are:

- 1. The applicant has a physical or mental impairment
- 2. The physical or mental impairment is a substantial impediment to employment
- 3. The applicant **requires** VR services to prepare for, secure, retain, advance in, or regain employment consistent with the applicant's unique strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice
- 4. A presumption that the applicant may benefit from services in terms of an employment outcome in an integrated setting

The DOR shall determine an applicant's eligibility within 60 days of the date of application.

PERSON CENTERED PLANNING PROCESSES:

REGIONAL CENTER OF THE EAST BAY

Individual Program Plan (IPP) – This written plan is similar to an Individualized Education Program (IEP). It outlines special services, goals and objectives for a person who needs individualized help because of a developmental disability. The Regional Center and the Consumer develop the IPP.

Individual Program Plan - The IPP will be developed in collaboration with the consumer, the Regional Center Service Coordinator, and others as requested. The IPP meeting is an annual meeting held with the individual served, members of his or her circle of support, and the Regional Center Service Coordinator to discuss the individual's goals, desired outcomes, and plans. This meeting is held annually during the individual's birth month or when needs are identified. The IPP team also discusses how community resources and Regional Center funded services help the individual meet his or her plan objectives. The Regional Center Service Coordinator completes a comprehensive IPP report that includes information from the meeting and services to address plan objectives. The IPP report, which serves as a contract for services, is completed and shared within 45 days from the meeting.

DEPARTMENT OF REHABILITATION

Individualized Plan for Employment (IPE) – A term used by the DOR to refer to the contract between the Individual and the DOR. The IPE contains important information on the Individual's employment goal, and what services and supports the DOR has agreed to provide to assist the Individual in meeting that goal.

The IPE will be developed in collaboration with the Individual, the DOR Counselor, and other stakeholders to assist in development of the employment goal when the following are met:

- Have applied for services.
- Completed the assessment process.
- Are determined eligible for services.
- Are placed in a priority category being served.

The IPE is a written plan listing the Individual's job objective and DOR services the individual will receive to reach his/her employment goal. The Individual and DOR counselor through the informed choice process will discuss the individual's unique strengths, resources, priorities, concerns, abilities, capabilities, and interests. The IPE should be developed prior to Individual transitioning from Secondary Education, Alternative Schools. The DOR shall develop the IPE within 90 days of determining eligibility.

LOCAL EDUCATIONAL AGENGIES

Individual Education Plan (IEP) (K-12+)

The CDE provides general supervision, as required by title 34 Code of Federal Regulations section 300.600, to LEAs that develop and implement IEPs for students with disabilities.

Annually, the student's IEP team reviews and revises the IEP. Triennially, the student is reassessed, unless there is agreement that assessment is not necessary.

The IEP is developed by a team that includes: the parents/guardians of the student; the regular education teacher of the student (if the student is or may be participating in the regular education environment); the special

education teacher (or if appropriate, not less than one special education provider) of the student; an LEA representative, who is qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of the student and is knowledgeable about the general education curriculum and availability of LEA resources; an individual who can interpret the instructional implications of the assessment results; at the discretion of the parent/guardian or the LEA, other individuals who have knowledge or special expertise regarding the student; and whenever appropriate, the student. This may include, if invited, representatives from regional centers or local DOR staff.

Individual Transition Plan (ITP) (16-22)

Beginning not later than the first IEP to be in effect when the student is 16, or younger if determined appropriate by the IEP team, and updated annually thereafter, the IEP must include:

- Appropriate measurable post-secondary goals based upon ageappropriate assessments related to training, education, employment, and where appropriate, independent living skills
- The transition services, including the course of study, needed to help the student in reaching those goals
- Beginning not later than one year before the student reaches the age of 18, a statement that the student has been informed that the rights afforded to parents/guardians relating to special education will transfer to the student at age 18, unless the student "has been determined to be incompetent under state law."¹

Transition services for a student with a disability in a secondary education setting, are a coordinated set of activities that:

• Are designed to be within a results-oriented process that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.

¹ 20 United States Code 1415(m)(1), 34 Code of Federal Regulations Section 300.520, and California Code of Education Section 56041.5

- Are based on the individual student's needs, taking into account the student's strengths, preferences, and interests.
- Include instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and a functional vocational evaluation.

INFORMATION SHARING AND DOCUMENTATION PROCESSES:

All training and assessment documentation may be shared among core and/or community partners to continue to ensure that resources utilized are the most up to date and informative.

The LPA may work together to develop new forms, such as a one page Person Centered Planning form.

With consent forms signed, core partners may share documentation with each other that may assist in helping offer resources or services to help the individual achieve CIE.

Documents may include but are not limited to:

- Eligibility documentation such as
 - Medical evaluations and records
 - Social evaluations and records
 - Shared plans (IEP, IPE, and IPP)
 - o Other
- Assessment Documentation such as
 - Interest Assessments/ Surveys as part of transition planning (CDE)
 - Situational Assessment (DOR)
 - Client Diagnostic Evaluation Report (DDS)
 - o Other
- Individual's Employment Portfolio (paper and/or virtual)
 - Summary of Performance (CDE)
 - Paid and non-paid work experience including volunteer work
 - Positive Personal Profile
 - Vocational Training Plans (VTP)
 - Resume/ Vitae
 - CalWORKS and/or Talent Acquisition Portal (TAP) account

- o Internship/ apprenticeship documents
- o Education and training history
- Transcripts
- o Diplomas and/or certifications
- o Other
- Consent forms such as: (Samples included in Appendix D)
 - LEA Consent for Release of Information
 - DR260 Release of Information
 - o DDS DS1968- Vocational Rehabilitation Referral
 - DDS Regional Center Consent for Release of Information
 - o Other
- Documentation for youth and adults related to limitations on subminimum wage employment
- Other documentation relevant to the collaboration of the local partners such as:
 - o Benefits planning documents
 - o WIPA

FUTURE ELIGIBILITY/ PLANNING DOCUMENTS:

There is a need for partners to share current information related to the individual's needs as it relates to CIE. The LPA will work together to develop new information sharing processes, permissions and forms to be known as Best Practices for Information Sharing related to CIE. Initial practices that involve invitations to student IEPs and Information Sharing during IEPs will be developed. The LPA may work together to develop new forms, such as a 1 page Person Centered Planning form and a guideline for inviting and involving core/ community partners in Student Transition IEPs

This guideline will establish invitation practices that are shared and followed for inviting our core or community partners to Transition IEPs. This guide will ensure that key community partners are invited with parent/guardian consent and at the correct time in the student's transition process. It will also ensure that critical student information related to CIE is communicated to partners, as well as future perspectives and directives are heard and shared by outside agencies.

RESOURCES:

A list of frequently used community resources available to students is included in Appendix C. This listing will be updated as additional resources are identified, and as community partners are added to this LPA.

INNOVATIVE PRACTICES

- The ACCLPA Collaborative will adhere to agreed-upon best practices, identify roles and responsibilities to support individuals through the CIE process.
- In an effort to maintain system integrity, each partner will implement, oversee and evaluate protocols that are related to the scope of their work.
- The partners will collaborate to facilitate pathways to CIE through Job Placement Circles, Educational Panels, or other methods.
- As a part of ongoing collaboration, the LPA will maintain quarterly meetings with cross training opportunities.
- The ACCPLA will explore the creation of a Steering Committee to facilitate the ongoing partnership meetings, whose members will be determined by the core partners.
- V. <u>Communication</u>

INFORMATIONAL

- The ACCLPA will hold quarterly meetings to review and update the LPA. The core partners will work together to determine how to best share information with community stakeholders.
- Core partners and community stakeholders will share information and attendance at trainings, workshops, and related events.

FUNCTIONAL

• Release of Information/Consent forms will be available to allow Core Partners to communicate and best support the individual.

- Core partners and stakeholders will continue to identify gaps or barriers impacting individuals in their pursuit of competitive and integrated employment.
- Core partners will organize and facilitate meetings to update, change, and expand the LPA to ensure that the partnership, and systems remain current. Portions of the meetings will allow and encourage community feedback.
- Core partners will expand and develop additional community partnerships aimed at providing access to all resources and workforce systems not historically utilized.
- Core partners commit to assign a school district point of contact for RCRC.
- Core partners commit to further explore organizational structure within the LPA, to be functional within the local planning area, including the exploration of subcommittees to focus on specific interests.

SYSTEM MEASURES:

The Core partners will work together to determine data collection methods that identify effective methods of tracking progress of the LPA, and to measure growth of competitive and integrated employment outcomes. The Core partners will identify a mechanism for reporting aggregate data to the individuals served and to the community stakeholders.

The LPA will also utilize the systems currently in place that collect data on individuals working in competitive integrated employment, including:

- State Council Data Dashboard
- Department of Developmental Services Data Dashboard
- Redwood Coast Regional Center
 - CIE Data collection
 - \circ CDER
- California Department of Education
 - o Workability I database
- Department of Rehabilitation Dashboard
 - TPP annual outcome data

CONTACT INFORMATION

See Appendix A for current list.

- VI. <u>Appendices</u>
 - Appendix A: Directory
 - Appendix B: Terms and Acronyms/ Glossary
 - Appendix C: Community Resource Form
 - Appendix D: Sample Consent Forms

Appendix A: Directory Core Partners

AGENCY	NAME	TITLE
Regional Center of the East Bay	Rose Dowd	Employment Specialist
Department of Rehabilitation	Carol Asch	District Administrator
Department of Rehabilitation	Chris Canevari	Resource Specialist
Department of Rehabilitation	Sean Laurant	Manager Concord
Department of Rehabilitation	Brian Salem	Staff Services Manager- Oakland
Department of Rehabilitation	Iris Wiangchanok	Manager Oakland
Alameda County LEAs		
Alameda Unified School District	Mary Baker- Hendy	TSA/ Ed Specialist WAI
Alameda Unified School District	Victoria Forrester	Director of Special Ed
	Susannah Bell	Special Education Program
Berkeley Unified School District	Fishman	Manager
Oakland Unified School District	Neena Bawa	Executive Director
Contra Costa County LEAs		
Acalanes Union High School	Bridget Benjamin	Education Specialist
Acalanes Union High School	Karen Heilbronner	Special Education Director
Contra Costa County Office of	Alejandra	Youth Development Services
Education	Chamberlain	Manager
		WorkAbility Coummunity Based
Mt. Diablo Unified School District	Kimberly Lewis	Instructor
San Ramon Unified School District	Susan Frankel	WorkAbility Coordinator
San Ramon Unified School District	Noralyn Giles	WorkAbility Coordinator
Spectrum Center Schools and		
Programs	Ray Myslewski	Director of Transition Education
West Contra Costa Unified School		
District	Ken Talken	Special Education Coordinator

Appendix B: Terms and Acronyms

Case manager: student's teacher of record Service Coordinator: RCEB social worker IPE- Individual Plan for Employment (DOR) IEP- Individual Education Plan (LEA) ITP- Individual Transition Plan (LEA) IPP- Individual Program Plan (RCEB) CIE= Competitive Integrated Employment DOR= Department of Rehabilitation LEA= Local Educational Agency LPA= Local Partnership Agreement OUSD= Oakland Unified School District RCEB = Regional Center of the East Bay SRVUSD= San Ramon Valley Unified School District WCCUSD= West Contra Costa Unified School District

Appendix C: Community Resources

EDUCATION

- Employment & Human Services (Children and Family Services)
- Employment & human Services (Workforce Development Board)
- CalWorks
- Adult Education programs of Alameda and Contra Costa Counties
- JobCorps
- Community Colleges of Alameda and Contra Costa Counties
- Alameda County Office of Education
- Contra Costa County Office of Education
- RYSE Center
- College 2 Career
- Project SEARCH
- ROP

EMPLOYMENT

- Employment & human Services (Workforce Development Board)
- Employment Development Department (EDD)
- CalWorks
- America's Job Centers of California
- RYSE Center
- Project SEARCH

INDEPENDENT LIVING SKILLS

- Employment & Human Services (Children and Family Services)
- Employment & Human Services (Independent Living Skills Program)
- Contra Costa THP+ F/C
- Contra Costa THP+
- Contra Costa Homeless Youth Services
- Transition Living Program
- Contra Costa CASA
- Kinship Support Services
- Contra Costa Homeless Continuum of Care
- Monument Crisis Center
- Project SEARCH
- 2017 Alameda County Resource Guide
- <u>Contra Costa County Resource Guide</u>

BENEFITS PLANNING

- Ticket to Work
- Achieving Independence
- California <u>ABLE Act</u> Board Website
- <u>DB101.org</u>
- <u>Community Resources for Independent Living</u>

Background Information/Assessment of Need/Population Size English Language Learners, the Foreign Born, and Refugees-Alameda County Social Services Agency

Local Boards should engage stakeholders to accomplish the following:

- Understand the demographics, barriers to employment and any other relevant information about the target population.
- Develop an assessment of gaps in services that English Learners, foreign born and refugees experience in the workforce system.

The anti-immigrant sentiment currently in America, along with the development of the Public Charge Proposed Rule, and the general mistrust that refugees and some immigrants have of their country of origin due to violence, persecution, and repression, makes for a very complicated picture in successfully delivering services to English Language Learners (ELL), foreign born, and refugees in Alameda County. People are simply refusing services they crucially need because they understand that doing so may count against them, raise their federal profile, or result in deportation. Several immigrant-serving agencies, organizations and programs, have taken notice of the drastic decline in program case-loads, even though some of those services are crucial to the client's health and well-being. ELL, foreign born, and refugees are apprehensive, anxious, and unsure of what their futures look like, and service providers are caught between trying to deliver comprehensive services while subdue their client's fears.

During the Regional and Local Planning sessions immigrant-serving providers came together to discuss employment barriers clients face in Alameda County. The following work-related barriers were identified:

- 1. Knowledge of careers and pathways
- 2. Limited technology skills
- 3. Transportation (navigation)
- 4. Lack of knowledge or confidence
- 5. Adjusting to professional culture in USA
- 6. High expectations not willing to take entry level positions

Workforce-related Barriers	Partnership Solutions
Knowledge of careers and pathways	ELL/Refugees will be informed about the workshops delivered at the career centers that focus on labor market information and choosing the relevant occupations.
Limited technology skills	Clients will have access to Allison via CalJOBS to help them acquire or brush up on skills. Clients who prefer classroom instruction, can also access computer classes at the Adult Schools.
Lack of knowledge or confidence	Working closely with job coach and RCA staff.
Transportation (navigation)	Co-enrolled clients can take advantage of supportive services under WIOA and Welfare to Work.
Adjusting to professional culture in USA	Job Coaching and culturally specific workshop on adjustment
High expectations not willing to take entry level positions	Job Coaching, matching interest, providing LMI

Summary Data-Refugee Program - October 1, 2017-September 30, 2018

Total Number of Clients = 717

Top 10 Countries of Origin

Country of Origin	Number	Percent
1. Afghanistan	109	15%
2. Guatemala	103	14%
3. Mexico	74	10%
4. Eritrea	70	10%
5. El Salvador	48	7%
6. Honduras	18	3%
7. China	16	2%
8. Egypt	14	2%
9. Burma	13	2%
10. India	9	1%

Type of Visa

Visa Type	Count of Status	Percent
Asylee	400	56%
Refugee	189	26%
TCVAP - Applied U Visa	58	8%
TCVAP - Approved U Visa	47	7%
Conditional Entrant	14	1.9%
TCVAP - Single T Visa	6	0.8%
Laotian	2	0.2%
Cuban-Haitian Entrant	1	0.1%
Grand Total	717	100%

Gender

Gender	Count of	Percent
	Gender	
Asylee	369	51%
Refugee	348	49%
Grand Total	717	100%

Summary Data-East Bay Refugee Forum Targeted Assistance (TA) Program October 1, 2017 – September 30, 2018 Total Number of Clients =144

Activities: Client Assessments and Employability Planning and Vocational English as a Second Language (VESL) evaluation and training

During 2017-18, the project provided comprehensive employment services to 88 new clients who were enrolled in employment programs at Catholic Charities of the East Bay and Lao Family Community Development, Inc.

Of the total number of 144 project participants, 96 (66%) were male and 48 (33%) were female, which is similar to the gender distribution from FY 2016-17 (69% male, 31% female). 81 participants completed the program (56%), also similar to FY 2016-17 (59%). Program participants come from 21 countries and spoke 22 languages. The countries with the most participants were Eritrea (48, or 33.33% of program participants) and Afghanistan (27, or 18.75% of program participants), followed by Burma (25, or 17.36% of

program participants) and Bhutan (09, or 6.25% of participants).

Country of Origin (21 total)

- Afghanistan 27 (18.75%)
- Bhutan 9 (6.25%)
- Burma 25 (17.36%)
- Cuba 4 (2.77%)
- El Salvador 3 (2.08%)
- Eritrea 48 (33.33%)
- Ethiopia 1 (0.69%)
- Iran 2 (1.38%)
- Guatemala 2 (1.38%)
- Nepal 2 (1.38%)
- Pakistan 1 (0.69%)
- Iraq 3 (2.08%)
- Sri Lanka 6(4.16%)
- Sudan 1 (0.69%)
- Yemen 2 (1.38%)
- Uganda 2 (1.38%)
- Turkey 1 (0.69%)
- Russia 1 (0.69%)
- Senegal 1 (0.69%)
- Turkey 1 (0.69%)
- Congo 2 (1.38%)

The most prevalent languages spoken by this year's clients were Tigrinya (48 or 33.33%), Dari/Pashto (27 or 18.75%), Burmese/Kachin (25 or 17.36%), Arabic (6 or 4.16%), Nepali (9 or 6.25%) and Spanish (10 or 7%). Other languages served include Tamil, Urdu, Amharic, Farsi, Mongolian, Russian, Turkish, Swahili and Luganda.

100% of all clients enrolled in the employment program received a formal CASAS ESL evaluation to determine their English language level and needed language training to prepare them for the workplace. Based on their assessments, 26 of the clients were enrolled in Level 1 VESL and 19 clients were enrolled in Level 2 VESL classes provided by the employment agencies. The VESL training included instruction and vocabulary that incorporated real-life work scenarios, work safety English, an introduction to American work culture and components that enhanced the employability of an individual refugee participant by providing work orientation activities such as interview skills to prepare clients for work readiness.

The language breakdown for clients served this fiscal year indicates tremendous diversity and the challenges inherently present for new arrivals who need to rapidly secure employment but may be hampered by limited English proficiency.

Identify strategies for outreach and recruitment to these target populations.

The OWDB understands the importance of the target population getting information about workforce services and other resources from trusted sources. To that end relationship building, and targeted outreach and recruitment is vital. We will through our contracted service provides adopt the following strategies:

- Posting AJCC services in various languages at community organizations, as well as at local schools, businesses, churches, etc.
- Hosting employer and pre-hire events on-site or at selected community organizations to introduce prospective employees to each business to learn about the specific application and hiring process, company expectations, organizational culture and diversity, and equity and inclusion policies.
- Participating in diversity job and career fairs, as well as cultural events.
- Advertising AJCC services in culturally specific print and online media, as well as job search engines and sites in multiple languages.

Identify strategies detailing how Local Boards will work with partners to better serve the LEP, foreign born and refugee population.

The OWDB formed the Oakland Workforce Collaborative (OWC) to coordinate workforce and related training and education services for all job seekers and workers and help them more effectively connect to businesses in the city and broader region. The OWC is made up of more than thirty (30) local workforce providers, educational institutions, and other organizations that work together to strengthen and cultivate workforce services and connect job seekers to needed resource and employment opportunities. The OWC was established for the specific purpose of breaking down the silos in Oakland's workforce system so that it can more effectively meet the needs of different local constituencies and populations. Leveraging the efforts and investments of OWC partners will help to maximize the impact and strategic utilization of WIOA-funded programs and services for clients who are connected to ACSSA. ELL, Foreign Born and Refugee services providers are invited to join the OWC thus linking their clients to the many resources and services available through this network.



ITEM – II.b. ACTION



To:	Oakland Workforce Development Board Executive Committee
From:	OWDB Staff
Date:	March 15, 2019
Re:	2019 Summer Jobs Funding

RECOMMENDATION:

That the Oakland Workforce Development Board (OWDB) Executive Committee, in accordance with the recently completed Oakland Fund for Children & Youth (OFCY) Request for Proposals (RFP) process and Oakland City Council Resolution C.M.S. 84373, take the following actions:

- 1. Recommend to the Oakland City Council to approve the recommendation for six program grants totaling \$350,000, and potential additional funding in the amount of \$150,000, for the OWDB 2019 Summer Youth Employment Program to:
 - a. Lao Family Community Development, Inc.;
 - b. Youth Employment Partnership, Inc.;
 - c. The Spanish Speaking Unity Council;
 - d. Youth Uprising;
 - e. East Bay Asian Youth Center;
 - f. Rising Sun Energy Center
- 2. Authorize staff to finalize service contracts with each of these organizations pending the action(s) of the Oakland City Council, and;
- 3. Authorize staff to allocate any additional summer youth funds raised for the 2019 Earn & Learn East Bay Summer Program to these organizations without returning to the OWDB for approval.

BACKGROUND

The City of Oakland, along with partners from the public, private, and nonprofit sectors, has had a longstanding commitment to provide summer jobs and other work-based learning opportunities for Oakland youth for more than four decades. The cornerstone of this effort focuses on investing in the Oakland Summer Youth Employment Program, which provides funds to subsidize paid jobs and work experience opportunities that are sponsored through local nonprofit organizations. The level of direct investment in this program varies from year to year, while the funding to support it has historically come from a variety of public, private, and philanthropic sources.

CURRENT SITUATION

Over the past several months, OWDB staff have been actively working with their counterparts at OFCY for the purposes of procuring organizations to help support summer youth employment opportunities for Oakland youth. Because the 2018 summer was the last year that existing service

providers were eligible to perform this service under the OWDB's previous RFP, the OWDB needed to re-procure these services. Knowing that the OFCY invests in several similar organizations and strategies, OWDB staff reached out to inquire about the potential of embedding the 2019 summer jobs RFP inside the overall OFCY framework. OFCY staff graciously agreed to support this alignment, thereby enabling the OWDB to issue this RFP in a way that simplified the response process for local community-based organizations and helped them to more effectively leverage other City of Oakland funding sources to help invest in this endeavor. OFCY and OWDB continue to partner to coordinate and align the summer youth employment program model, leverage opportunities to engage, support, and provide technical assistance to contract youth service providers, as well as align reporting requirements. This approach allows the City to widen its network of funded youth service providers with an emphasis on serving priority youth populations and priority service locations, and implement intentional models to provide programming that meets youth at various stages of work readiness. OWDB is fostering additional partnerships to implement a summer conversation strategy, offering resources and support to connect to youth participants to permanent employment at the completion of their engagement in the summer program.

For the 2019 Summer Youth Employment Program effort, a total of six (6) organizations submitted applications to operate subsidized summer jobs. Each organizations' applications were compared and it was determined that all of them have well developed and described program models, have the capacity to be an employer of record for youth participants, are within an acceptable range of costs per participant and have employer connections to place youth in work experience opportunities and jobs as designed under the current configuration of the Summer Youth Employment Program. This model includes of pre-employment and job retention training, paid work experience at the City's new minimum wage rate of \$13.80/hour or higher, and ongoing case management.

Funding Sources

The 2019 OWDB Summer Youth Employment Program is being supported by two primary funding sources:

- <u>Measure HH</u>: As part of the City Council's adopted FY 2017-2019 biennial budget, the OWDB was granted \$400,000 in one-time funding from Measure HH (sugar-sweetened beverage tax), of which \$350,000 will be allocated to contracted youth service providers, to create summer employment and other work-based learning opportunities for Oakland youth ages 16 to 21. The goal of this investment is to help connect young people's summer work experiences to support the primary mission and vision of these funds.
- <u>Other Funds</u>: The OWDB anticipates securing an estimated \$150,000 in private grant funds to support a summer employment program for Oakland youth ages 16 to 24. Most of these funds will go toward paying for the costs of subsidized jobs, with a portion going to the city's nonprofit partner who is serving as the applicant agency. There are also other fundraising efforts underway that are hoped will help to add to this total.

OWDB Summer Youth Employment – Funding Recommendation for Summer 2019 (\$350,000)

(Agency Name – Recommended Funding Amount)

- Youth Employment Partnership, Inc. \$40,000
- East Bay Asian Youth Center \$80,000
- Rising Sun Energy Center \$50,000
- Youth UpRising \$40,000
- Lao Family Community Development, Inc. \$40,000
- Spanish Speaking Unity Council \$100,000

OWDB Potential Additional Funding Recommendation (\$150,000) - Pending Funding Award

- Lao Family Community Development, Inc. \$50,000
- Spanish Speaking Unity Council \$50,000
- Youth UpRising \$50,000

OFCY Summer Youth Employment – Funding Recommendation for Summer 2019 (\$350,000)

- Lao Family Community Development, Inc. \$100,000
- Youth Employment Partnership, Inc. \$150,000
- Youth UpRising \$100,000

Please refer to Attachment 1 for a summary of the six agencies recommended for funding.

Staff will adjust budget allotments, services levels and allocate funding appropriately if additional funds become available. Additionally, staff will present the final allocations to the OWDB Executive Committee at its September 2018 meeting.

FISCAL IMPACT

Approximately \$500,000 allocated to six (6) nonprofit youth service providers to administer the summer youth employment program.

CUSTOMER IMPACT

The above investments will provide more than 300 Oakland youth with subsidized summer employment opportunities, including job readiness training and other supportive services to help ensure successful experiences for youth and their host worksites alike.

SCHEDULE

Action by the OWDB Executive Committee will help OWDB staff work to execute contracts for the 2019 summer program by June 1, 2019. To allow sufficient time for record-keeping (billing and reporting), these contracts are anticipated to run through the end of December 2019.

ATTACHMENTS

II.b.1. OWDB Summer Youth Employment Funding Recommendation - Summer 2019



ITEM II.c. – ACTION



To: Oakland Workforce Development Board Executive Committee

From: OWDB Staff

Date: March 15, 2019

Re: Receive Q2 FY-2018-2019 Program Reports & Consider Formation of Ad Hoc Policy/Performance Committee

RECOMMENDATION

<u>Recommendation #1:</u> That the Oakland Workforce Development Board Executive Committee review and accept Quarter 2 FY 2018 – 2019 Program Reports.

<u>Recommendation #2:</u> That the Oakland Workforce Development Board Executive Committee authorize the Chair to establish an *ad hoc* committee to further examine and make future recommendations to the OWDB membership around policy and performance issues.

BACKGROUND

Workforce Innovation and Opportunity Act (WIOA) performance measures are designed to measure the effectiveness and continuous improvement of the Oakland Workforce Development Board (OWDB) service providers tasked with implementing services in the local workforce service delivery system. OWDB contractors are required to collect and report data through CalJOBS pertaining to these measures. OWDB staff monitor, audit, and evaluate program activities throughout the funding period. The OWDB may set additional performance benchmarks and/or implement additional measures in response to regulations or local need, including anticipated measures about employer services relating to market penetration, customer satisfaction/repeat business, and employee retention. In addition, the demographics of the participants being served by contracted service providers are closely monitored to ensure that priority populations are being served.

Performance Indicators

The WIOA strives to ensure that federal investments in employment and training programs are evidence-based, data-driven, and accountable to participants and tax-payers. One way WIOA strives to accomplish this is by requiring programs to report on common performance indicators. Under the WIOA, all programs will report on the following indicators of performance:

- <u>Employment Rate 2nd Quarter After Exit</u> The percentage of participants who are in unsubsidized employment (and/or education for Youth participants) during the second quarter after program exit.
- <u>Employment Rate 4th Quarter After Exit</u> The percentage of participants who are in unsubsidized employment (and/or education for Youth participants) during the fourth quarter after program exit.

<u>Median Earnings – 2nd Quarter After Exit</u>

The median earnings of program participants who are in unsubsidized employment during the second quarter after program exit.

• <u>Credential Attainment</u>

The number of participants enrolled in an education or training program (excluding On-the-Job Training [OJT] or customized training) who attain a recognized postsecondary credential or a secondary school diploma, or its recognized equivalent during participation, or within one year of program exit. Youth Participants who obtain a credential, must also either be employed, or enrolled in a postsecondary program leading to a recognized postsecondary credential within one year of exit.

• Measurable Skill Gains

Measurable Skills Gains (MSGs) track a participant's *interim* progress; therefore, it is intended to capture important pathway progressions based upon "real time." It is NOT an exit-based performance indicator. MSGs are documented during the program year that a participant is enrolled in education or training and applies to each year the participant is enrolled in an education or training program.

FY 2018-19 Local Level Performance Goals

WIOA State Negotiate Performance Levels for the City of Oakland for FY 2018-2019 were set as follows:

	State Performance Levels	Final Negotiated Levels
	PY18	PY18
Adult		
Employment 2nd Q post exit	64.0%	63.0%
Employment 4th Q post exit	60.5%	61.0%
Median Earnings	\$5,200	\$5,300
Credential Attainment Rate	53.0%	53.0%
Dislocated Worker		
Employment 2nd Q post exit	68.0%	76.9%
Employment 4th Q post exit	63.5%	70.0%
Median Earnings	\$7,450	\$7,800
Credential Attainment Rate	57.0%	66.0%
Youth		
In Ed, Trng or Employment 2nd Q post exit	65.4%	66.0%
In Ed, Trng or Employment 4th Q post exit	62.0%	66.5%
Credential Attainment Rate	53.0%	61.0%

FISCAL & CUSTOMER IMPACT

An *ad hoc* committee focusing on policy and program performance will help to improve the accessibility, effectiveness, and impact of WIOA-funded programs to Oakland youth, adults, dislocated workers, Oakland businesses, and the many partners and organizations who perform and/or otherwise help to support this work.

WIOA Quarterly Report	- Central Oakl	and AJCC (U	nity Cound	cil)	
	Q2 FY 2018-201	9			
	Adult Program				
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION					
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	0	3	3	6	13
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	0	19	15	34	33
3. Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018)				0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Coh	ort Period: 10/1/2018 -	12/31/2018)			
Sex					
1a. Male	0	7	3	10	7
1b. Female	0	12	12	24	26
Ethnicity/Race					
2a. Hispanic/Latino	0	4	9	13	12
2b. American Indian or Alaskan Native	0	0	0	0	0
2c. Asian	0	12	2	14	14
2d. Black or African American	0	1	2	3	4
2e. Native Hawaiian or Other Pacific Islander	0	- 1	0	1	1
2f. White	0	1	3	4	3
2g. More Than One Race	0	0	0	0	0
Other Demographics	0	0	0	0	0
3a. Eligible Veterans	0	0	0	0	0
-	0	0	0	0	-
3b. Individuals with a Disability	0	2	0	2	2
3c. Incumbent Workers	0	0	0	0	0
3d. Unemployed Individuals	0	38	24	62	58
Education Level	_		_		
4a. Secondary School Graduate or Equivalent	0	14	8	22	18
4b. Completed 1 or more years of Postsecondary Education	0	0	1	1	2
4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	2	0	2	2
4d. Associate's Degree	0	1	2	3	3
4e. Bachelor's Degree or Equivalent	0	0	2	2	4
4f. Advanced Degree Beyond Bachelor's Degree	0	0	0	0	0
C. EMPLOYMENT BARRIER					
1. Displaced homemakers	0	0	0	0	0
2. Low-income individuals	0	15	15	30	30
3. Older individuals	0	2	0	2	1
4. Ex-offenders	0	0	0	0	0
5. Homeless individuals or runaway youth	0	3	3	6	7
6. Current or former foster care youth	0	0	1	1	1
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	7	7	14	11
8. Eligible migrant and seasonal farmworkers	0	0	, 0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0	0
10. Single parents (Including single pregnant women)	0	1	0	1	1
11. Long-term unemployed (27 or more consecutive weeks)	0	0	1	1	1
1. Long term unemployed (27 or more consecutive weeks)	U	U	T		T

WIOA Quarterly Report	- Central Oakl	and AJCC (U	nity Counc	;il)	
	Q2 FY 2018-201	9			
	Adult Program				
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. CORE INDICATORS OF PERFORMANCE					
1. Employment Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	0	100.0 %	25.0 %	66.7 %	100.0 %
2. Employment Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	0	66.7 %	92.3 %	87.5 %	100.0 %
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$0.00	\$11,916.30	\$9,325.94	\$10,621.12	\$9,077.91
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	8.3 %	8.3 %	0.0 %
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	0	0	0.0 %	0.0 %	0.0 %

WIOA Quarterly Report - C	entral Oakland A	JCC (Unity	Counci)	
	2 FY 2018-2019				
Dislocat	ted Worker Program				
Performance Items		Individualized Career	Training	Total	Total Previous
Performance nems	Services (other than self service)	Services	Services	Current Period	Previous
A. SUMMARY INFORMATION					
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	0	1	2	3	2
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	0	4	3	7	10
 Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018) 	Ū	·	5	0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Coh	ort Period: 10/1/2018 - 12/	31/2018)			
Sex					
1a. Male	0	2	1	3	3
1b. Female	0	2	2	4	7
Ethnicity/Race	-		_	-	
2a. Hispanic/Latino	0	1	1	2	2
2b. American Indian or Alaskan Native	0	0	1	1	1
2c. Asian	0	0	1	1	3
2d. Black or African American	0	0	1	1	1
2e. Native Hawaiian or Other Pacific Islander	0	0	0	0	1
2f. White	0	0	1	2	2
2g. More Than One Race	0	0	1	2	2
-	0	0	T	T	T
Other Demographics	0	0	0	0	0
3a. Eligible Veterans	0	0	0	0	0
3b. Individuals with a Disability	0	0	0	0	0
3c. Incumbent Workers	0	0	0	0	0
3d. Unemployed Individuals	0	8	6	14	20
Education Level	0	2		_	_
4a. Secondary School Graduate or Equivalent	0	3	2	5	7
4b. Completed 1 or more years of Postsecondary Education	0	0	0	0	1
4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	0	0	0	0
4d. Associate's Degree	0	0	0	0	0
4e. Bachelor's Degree or Equivalent	0	1	1	2	2
4f. Advanced Degree Beyond Bachelor's Degree	0	0	0	0	0
C. EMPLOYMENT BARRIER	-		-		
1. Displaced homemakers	0	0	0	0	0
2. Low-income individuals	0	4	3	7	10
3. Older individuals	0	1	0	1	2
4. Ex-offenders	0	0	0	0	0
5. Homeless individuals or runaway youth	0	0	0	0	0
6. Current or former foster care youth	0	0	0	0	0
 Find the result of the result o	0	2	1	3	5
8. Eligible migrant and seasonal farmworkers	0	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0	0
10. Single parents (Including single pregnant women)	0	0	0	0	0
11. Long-term unemployed (27 or more consecutive weeks)	0	0	0	0	0
	U	U	U	U	0

WIOA Quarterly Report - Central Oakland AJCC (Unity Council) Q2 FY 2018-2019 **Dislocated Worker Program Basic Career** Individualized Total Total Training **Performance Items** Services (other Career Current Previous Services than self service) Services Period Period D. CORE INDICATORS OF PERFORMANCE 1. Employment Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017) 0 100.0 % 0.0 % 50.0 % 0.0 % 2. Employment Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017) 0 100.0 % 0 100.0 % 0.0 % \$0.00 \$6,760.00 \$0.00 3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017) \$6,760.00 \$0.00 4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017) 0 0 0.0 % 0.0 % 0.0 %

0

0

0.0 %

0.0 %

0.0 %

5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)

WIOA Quarterly Re	eport - Comprel	hensive AJC	C (OPIC)		
	Q2 FY 2018-201	9			
	Adult Program				
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION					
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	0	50	12	62	327
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	0	713	180	893	862
3. Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018)				0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Coh	ort Period: 10/1/2018 -	12/31/2018)			
Sex					
1a. Male	0	357	97	454	444
1b. Female	0	355	83	438	416
Ethnicity/Race					
2a. Hispanic/Latino	0	85	48	133	137
2b. American Indian or Alaskan Native	0	24	4	28	27
2c. Asian	0	56	15	71	66
2d. Black or African American	0	471	84	555	538
2e. Native Hawaiian or Other Pacific Islander	0	14	1	15	15
2f. White	0	96	46	142	138
2g. More Than One Race	0	30	3	33	29
Other Demographics					
3a. Eligible Veterans	0	24	3	27	25
3b. Individuals with a Disability	0	45	23	68	65
3c. Incumbent Workers	0	0	2	2	2
3d. Unemployed Individuals	0	1162	278	1440	1426
Education Level					
4a. Secondary School Graduate or Equivalent	0	444	108	552	538
4b. Completed 1 or more years of Postsecondary Education4c. Postsecondary Certification, License, or Educational Certificate	0	50	3	53	46
(non-degree)	0	15	5	20	19
4d. Associate's Degree	0	26	17	43	43
4e. Bachelor's Degree or Equivalent	0	53	13	66	58
4f. Advanced Degree Beyond Bachelor's Degree	0	50	14	64	64
C. EMPLOYMENT BARRIER					
1. Displaced homemakers	0	1	0	1	0
2. Low-income individuals	0	591	133	724	707
3. Older individuals	0	138	16	154	150
4. Ex-offenders	0	89	11	100	103
5. Homeless individuals or runaway youth	0	30	2	32	33
6. Current or former foster care youth	0	0	0	0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	48	18	66	58
8. Eligible migrant and seasonal farmworkers	0	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	4	0	4	1
10. Single parents (Including single pregnant women)	0	20	3	23	25
11. Long-term unemployed (27 or more consecutive weeks)	0	67	9	76	67

WIOA Quarterly Re	port - Compre	hensive AJC	C (OPIC)			
	Q2 FY 2018-201	9				
Adult Program						
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period	
D. CORE INDICATORS OF PERFORMANCE						
1. Employment Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	0	85.7 %	75.0 %	84.0 %	76.2 %	
2. Employment Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	0	69.5 %	70.4 %	69.8 %	67.9 %	
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$0.00	\$8,754.87	\$11,687.68	\$9,044.73	\$8,127.73	
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	74.1 %	69.0 %	66.7 %	
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	0	0.0 %	23.9 %	18.5 %	8.6 %	

WIOA Quarterly R	eport - Compre	hensive AJC	C (OPIC)			
	Q2 FY 2018-201	9				
Dislocated Worker Program						
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period	
A. SUMMARY INFORMATION						
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	0	7	3	10	122	
 2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018) 3. Total Reportable Individuals (Cohort Period: 10/1/2018 - 	0	143	63	206	204	
12/31/2018)				0	0	
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Con	ort Period: 10/1/2018 -	12/31/2018)				
Sex						
1a. Male	0	56	21	77	73	
1b. Female	0	86	42	128	130	
Ethnicity/Race						
2a. Hispanic/Latino	0	19	8	27	29	
2b. American Indian or Alaskan Native	0	5	0	5	5	
2c. Asian	0	18	7	25	24	
2d. Black or African American	0	61	27	88	90	
2e. Native Hawaiian or Other Pacific Islander	0	1	1	2	2	
2f. White	0	44	17	61	57	
2g. More Than One Race	0	8	2	10	10	
Other Demographics						
3a. Eligible Veterans	0	6	5	11	11	
3b. Individuals with a Disability	0	5	2	7	7	
3c. Incumbent Workers	0	0	4	4	4	
3d. Unemployed Individuals	0	280	124	404	400	
Education Level						
4a. Secondary School Graduate or Equivalent	0	64	25	89	95	
4b. Completed 1 or more years of Postsecondary Education	0	11	3	14	14	
4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	1	1	2	1	
4d. Associate's Degree	0	7	2	9	8	
4e. Bachelor's Degree or Equivalent	0	30	23	53	51	
4f. Advanced Degree Beyond Bachelor's Degree	0	36	16	52	44	
C. EMPLOYMENT BARRIER						
1. Displaced homemakers	0	0	0	0	0	
2. Low-income individuals	0	89	36	125	128	
3. Older individuals	0	37	9	46	46	
4. Ex-offenders	0	2	1	3	4	
5. Homeless individuals or runaway youth	0	2	2	4	4	
6. Current or former foster care youth	0	0	0	0	0	
 English language learners, individuals with low levels of literacy or facing substantial cultural barriers 	-	4	3	7	7	
8. Eligible migrant and seasonal farmworkers	0	0	0	0	0	
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0	0	
10. Single parents (Including single pregnant women)	0	1	2	3	5	
11. Long-term unemployed (27 or more consecutive weeks)	0	11	3	14	13	

WIOA Quarterly Report - Comprehensive AJCC (OPIC)

Q2 FY 2018-2019							
Dislocated Worker Program							
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period		
D. CORE INDICATORS OF PERFORMANCE							
1. Employment Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	0	75.0 %	75.0 %	75.0 %	84.6 %		
2. Employment Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	0	85.3 %	70.8 %	79.3 %	70.4 %		
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$0.00	\$8,816.22	\$7,955.38	\$8,691.89	\$11,250.00		
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	52.6 %	52.6 %	53.8 %		
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	0	0.0 %	26.7 %	25.8 %	14.8 %		

WIOA Quarterly Re	eport - East Oakla	nd AJCC (OI	PIC)		
	Q2 FY 2018-2019				
	Adult Program				
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION					
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	0	7	2	9	26
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	0	32	10	42	40
 Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018) 	-			0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Col	hort Period: 10/1/2018 - 12/	31/2018)			
Sex					
1a. Male	0	13	5	18	18
1b. Female	0	19	5	24	22
Ethnicity/Race					
2a. Hispanic/Latino	0	2	3	5	5
2b. American Indian or Alaskan Native	0	0	0	0	1
2c. Asian	0	4	1	5	3
2d. Black or African American	0	24	3	27	26
2e. Native Hawaiian or Other Pacific Islander	0	0	1	1	1
2f. White	0	3	2	5	2
2g. More Than One Race	0	2	0	2	0
Other Demographics					
3a. Eligible Veterans	0	1	0	1	0
3b. Individuals with a Disability	0	2	1	3	4
3c. Incumbent Workers	0	0	0	0	0
3d. Unemployed Individuals	0	56	16	72	64
Education Level	-				
4a. Secondary School Graduate or Equivalent	0	14	7	21	22
4b. Completed 1 or more years of Postsecondary Education	0	3	0	3	2
4c. Postsecondary Certification, License, or Educational Certificate	-	-	-		_
(non-degree)	0	6	2	8	7
4d. Associate's Degree	0	1	0	1	1
4e. Bachelor's Degree or Equivalent	0	5	1	6	4
4f. Advanced Degree Beyond Bachelor's Degree	0	0	0	0	2
C. EMPLOYMENT BARRIER					
1. Displaced homemakers	0	0	0	0	0
2. Low-income individuals	0	28	9	37	35
3. Older individuals	0	9	2	11	10
4. Ex-offenders	0	1	2	3	4
5. Homeless individuals or runaway youth	0	2	1	3	4
6. Current or former foster care youth	0	0	0	0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	5	0	5	5
8. Eligible migrant and seasonal farmworkers	0	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0	0
10. Single parents (Including single pregnant women)	0	5	0	5	5
11. Long-term unemployed (27 or more consecutive weeks)	0	7	2	9	12

WIOA Quarterly Report - East Oakland AJCC (OPIC)							
Q2 FY 2018-2019							
Adult Program							
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period		
D. CORE INDICATORS OF PERFORMANCE							
1. Employment Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	0	100.0 %	100.0 %	100.0 %	95.0 %		
2. Employment Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	0	80.0 %	100.0 %	81.8 %	33.3 %		
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$0.00	\$8,453.73	\$10,116.03	\$9,101.77	\$7,368.18		
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	100.0 %	100.0 %	0.0 %		
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	0	0	0.0 %	0.0 %	41.7 %		

Q2 FY 2018-2019 Dislocated Worker Program Training Services Period 1. Total Editers (Cohort Period: 101/2018 - USU 8	WIOA Quarterly F	Report - East Oa	akland AJCC	(OPIC)			
Basic Career than self services Training Career Services Training Services Training Current Services Training Current Services Training Current Services Training Current Services Training Services Training Current Services Training Services Services Training Services Services Service		Q2 FY 2018-2019	Ð				
Performance lems Services (other han self service) Carser Services Periods Services Periods Periods A SUMARY MPCRMATION . 2 2 4 8 1. Total Effans (Cohor Period: 17/12018 - 0) 0 2 2 1 3 127 1910 0 8 4 12 13 127 1910 0 0 0 0 0 129 1910 0 1 3 4 4 129 192031 0 1 3 4 4 129 192031 0 1 3 4 4 129 192031 0 1 3 4 4 129 192031 0 1 3 4 4 129 192031 0 1 3 4 4 129 192031 0 1 1 1 1 20 100101 1 1 1 1 1 1 21 1010101 0 1							
1. Total Eakers (Cohort Pariod: 7/1/2018 - 9/30/2018) 0 2 2 4 8 2. Total Pariokantis Served (Cohort Pariod: 10/1/2018 - 0 0 0 3. Total Pariokantis Served (Cohort Pariod: 10/1/2018 - 0 0 0 3. Total Pariokantis Individuals (Cohort Pariod: 10/1/2018 - 1/2/2018 - 1/2/	Performance Items	Services (other	Career	-	Current	Previous	
2. Total Participants Served (Cabnot Period: 10/1/2018 - 1/23/12018) 12 133 3. Total Reportable Individuals (Cabnot Period: 10/1/2018 - 1/23/12018) 0 0 B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Cabnot Period: 10/1/2018 - 1/23/12018) Sex <td>A. SUMMARY INFORMATION</td> <td></td> <td></td> <td></td> <td></td> <td></td>	A. SUMMARY INFORMATION						
1231 (2016) 0 8 4 12 13 1231 (2016) 0 0 0 B. PARTICPANT SUMMARY AND SERVICE INFORMATION (Cohort Periot: 10/1/2018 - 12/31/2018) 0 0 Sex 1 3 4 4 1b. Formale 0 7 1 8 9 Ethnicity/Race 2 6 7 2 1 <td></td> <td>0</td> <td>2</td> <td>2</td> <td>4</td> <td>8</td>		0	2	2	4	8	
12:31:2018)00B. PARTICPANT SUMMARY AND SERVICE INFORMATION (Cohort Partic):10:12018 - 12:31:2018)Sexia. Male013441b. Fomale07189Ethnicity/Race2a. Hispanio Latino042672b. American Indian or Alaskan Native010112c. Asian032542b. American Indian or Alaskan Native000002c. Asian0000012d. Black or Aritean American032542c. Asian0000012g. More Than One Pace0000012g. More Than One Pace0000003e. Eligible Veterans0000003d. Unenployed Individuals032564b. Completel To more years of Postsecondray Education032224d. Associator's Degree or Educational Certificate (non-degree)011114d. Sesociator's Degree or Educational Certificate (non-degree)0000004d. Associator's Degree or Eduvalent00000004d. Associator's Degree or Eduvalent0000000 </td <td>12/31/2018)</td> <td>0</td> <td>8</td> <td>4</td> <td>12</td> <td>13</td>	12/31/2018)	0	8	4	12	13	
Sex Image: Sec					0	0	
1a. Male 0 1 3 4 4 1b. Fenale 0 7 1 8 9 Ethnicity/Race 2 6 7 7 2a. Hisganic/Latino 0 4 2 6 7 2b. American Indian or Alaskan Native 0 1 0 1 1 2c. Asian 0 1 0 1 2 4 2c. Asian 0	B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Coho	ort Period: 10/1/2018 - 1	2/31/2018)				
1b. Female 0 7 1 8 9 EthnicityRace	Sex						
Ethnicity/Race 0 4 2 6 7 2a. Hispanic/Latino 0 4 2 6 7 2b. American India or Alsakan Native 0 1 0 1 2 2b. American India or Alsakan Native 0 1 0 1 2 2d. Black or African American 0 3 2 5 4 2e. Native Hawaiian or Other Pacific Islander 0 0 0 0 1 2g. More Than One Race 0 0 0 0 1 1 2g. More Than One Race 0 0 0 0 0 0 2a. Eligible Voterans 0 0 0 0 0 0 0 3a. Eligible Voterans 0 0 0 0 0 0 0 0 3a. Eligible Voterans 0 0 1 1 1 1 1 3a. Lindividuals with a Disability 0 0 0 0 <td>1a. Male</td> <td>0</td> <td>1</td> <td>3</td> <td>4</td> <td>4</td>	1a. Male	0	1	3	4	4	
2a. Hispanic/Latino 0 4 2 6 7 2b. American Indian or Alaskan Native 0 1 0 1 1 2c. Asian 0 1 0 1 2 2c. Asian 0 3 2 5 4 2e. Native Hawailan or Other Pacific Islander 0 0 0 0 0 2g. More Than One Race 0 0 0 0 1 1 3a. Eligible Veterans 0 0 0 0 0 0 3b. Individuals with a Disability 0 0 0 0 0 0 3c. Incumber Workers 0 0 0 0 0 0 0 3d. Unemployed Individuals 0 16 8 24 24 Education Level	1b. Female	0	7	1	8	9	
2b. American Indian or Alaskan Nailve 0 1 0 1 2 2c. Asian 0 1 0 1 2 2d. Black or African American 0 3 2 5 4 2e. Native Hawaiian or Other Pacific Islander 0 0 0 0 1 2g. More Than One Race 0 0 0 0 1 1 3a. Eligible Veterans 0 0 0 0 0 0 3a. Eligible Veterans 0 0 0 0 0 0 3b. Individuals with a Disability 0 0 0 0 0 0 3c. Incumbent Workers 0 0 0 0 0 0 0 3c. Unemployed Individuals 0 3 2 5 6 4d. Associandry School Graduate or Equivalent 0 3 2 5 6 4b. Completed 1 or more years of Postsecondary Education 0 1 1 2 2 4d. Associate's Dagree or Equivalent 0 0 0 0 <td>Ethnicity/Race</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Ethnicity/Race						
2c. Asian 0 1 0 1 2 2d. Black or Atrican American 0 3 2 5 4 2e. Native Hawaiian or Other Pacific Islander 0 0 0 0 0 2f. White 0 0 0 0 1 2 2g. More Than One Race 0 0 0 0 1 1 1 3g. Kein Than One Race 0 0 0 0 0 0 1 1 1 3g. Kein Than One Race 0 0 0 0 0 0 0 1 <td< td=""><td>2a. Hispanic/Latino</td><td>0</td><td>4</td><td>2</td><td>6</td><td>7</td></td<>	2a. Hispanic/Latino	0	4	2	6	7	
2d. Black or African American 0 3 2 5 4 2e. Native Hawaiian or Other Pacific Islander 0 0 0 0 0 0 2f. White 0 0 0 0 0 1 1 2g. More Than One Flace 0 0 0 0 0 1 1 3g. Eligible Veterans 0 0 0 0 0 0 0 3d. Linghbod as with a Disability 0 <t< td=""><td>2b. American Indian or Alaskan Native</td><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td></t<>	2b. American Indian or Alaskan Native	0	1	0	1	1	
2e. Native Hawaiian or Other Pacific Islander 0 0 0 0 0 0 1 2g. More Than One Race 0 0 0 0 0 1 2g. More Than One Race 0 0 0 0 1 1 2g. Eligible Veterans 0 0 0 1 1 1 3b. Individuals with a Disability 0 0 0 0 0 0 3c. Incumbent Workers 0 </td <td>2c. Asian</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>2</td>	2c. Asian	0	1	0	1	2	
2f. White 0 0 0 0 1 2g. More Than One Race 0 0 0 0 1 2g. More Than One Race 0 0 0 0 1 3a. Eligible Veterans 0 0 0 0 0 3a. Eligible Veterans 0 0 0 0 0 3b. Individuals with a Disability 0 0 0 0 0 3c. Incumbent Workers 0 0 16 8 24 24 Education Level	2d. Black or African American	0	3	2	5	4	
2g. More Than One Race 0 0 0 0 1 Other Demographics 3a. Eligible Veterans 0 0 1 1 1 3b. Individuals with a Disability 0 0 0 0 0 0 3c. Incumbent Workers 0 0 0 0 0 0 0 3d. Unemployed Individuals 0 16 8 24 24 Education Level	2e. Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
Other DemographicsImage: Constraint of the constraint of t	2f. White	0	0	0	0	1	
Other DemographicsImage: Constraint of the constraint of t	2g. More Than One Race	0	0	0	0	1	
3a. Eligible Veterans 0 0 1 1 1 3b. Individuals with a Disability 0 0 0 0 0 3c. Incumbent Workers 0 0 0 0 0 0 3c. Incumbent Workers 0 0 0 0 0 0 0 3d. Unemployed Individuals 0 16 8 24 24 Education Level	Other Demographics	-	-	-	-		
3b. Individuals with a Disability000003c. Incumbent Workers0000003d. Unemployed Individuals01682424Education Level4.a. Secondary Schol Graduate or Equivalent032564b. Completed 1 or more years of Postsecondary Education0101114c. Postsecondary Certification, License, or Educational Certificate (non-degree)0112224d. Associate's Degree000000004e. Bachelor's Degree or Equivalent0213444 <td></td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td>		0	0	1	1	1	
3c. Incumbent Workers 0 0 0 0 0 3d. Unemployed Individuals 0 16 8 24 24 Education Level 7 7 6 7 7 7 4a. Secondary School Graduate or Equivalent 0 3 2 5 6 4b. Completed 1 or more years of Postsecondary Education 0 1 0 1 1 4c. Postsecondary Certification, License, or Educational Certificate 0 1 1 2 2 4d. Associate's Degree 0 0 0 0 0 0 0 4f. Advanced Degree Beyond Bachelor's Degree 0 1 0 1 0 0 C EMPLOYMENT BARRIER 0 <td>-</td> <td>_</td> <td></td> <td>_</td> <td></td> <td></td>	-	_		_			
3d. Unemployed Individuals 0 16 8 24 24 Education Level 4a. Secondary School Graduate or Equivalent 0 3 2 5 6 4b. Completed 1 or more years of Postsecondary Education 0 1 0 1 1 4c. Postsecondary Certification, License, or Educational Certificate (non-degree) 0 1 1 2 2 4d. Associate's Degree 0 0 0 0 0 0 0 4e. Bachelor's Degree or Equivalent 0 2 1 3 4 4f. Advanced Degree Beyond Bachelor's Degree 0 1 0 1 0 5. EMPLOYMENT BARRIER 0 0 0 0 0 0 1. Displaced homemakers 0 0 0 0 0 0 0 2. Low-income individuals 0 2 2 4 2 2 4. Ex-offenders 0 0 0 0 0 0 0 0 5. Homeless individuals or runaway youth 0 0 0 0		0	-	-	-	_	
Education Level 4a. Secondary School Graduate or Equivalent 0 3 2 5 6 4b. Completed 1 or more years of Postsecondary Education 0 1 0 1 1 4c. Postsecondary Certification, License, or Educational Certificate (non-degree) 0 1 1 2 2 4d. Associate's Degree (non-degree) 0		_	-	-	_	-	
4a. Secondary School Graduate or Equivalent 0 3 2 5 6 4b. Completed 1 or more years of Postsecondary Education 0 1 0 1 1 4c. Postsecondary Certification, License, or Educational Certificate (non-degree) 0 1 1 2 2 4d. Associate's Degree 0 0 0 0 0 0 0 4e. Bachelor's Degree or Equivalent 0 2 1 3 4 4f. Advanced Degree Beyond Bachelor's Degree 0 1 0 0 0 C EMPLOYMENT BARRIER 0 0 0 0 0 0 0 1. Displaced homemakers 0 0 0 0 0 0 0 2. Low-income individuals 0 2 2 4 2 2 4 2 2 4 2 2 4 2 2 4 2 2 4 2 2 4 2 2 4 2 2 4 2 2 4 2 2 4 2		·		C			
4b. Completed 1 or more years of Postsecondary Education 0 1 0 1 1 4c. Postsecondary Certification, License, or Educational Certificate (non-degree) 0 1 1 2 2 4d. Associate's Degree 0 0 0 0 0 0 0 4e. Bachelor's Degree or Equivalent 0 2 1 3 4 4f. Advanced Degree Beyond Bachelor's Degree 0 1 0 1 0 C. EMPLOYMENT BARRIER 0 0 0 0 0 0 1. Displaced homemakers 0 0 0 0 0 0 2. Low-income individuals 0 2 2 4 2 3. Older individuals 0 2 2 4 2 4. Ex-offenders 0 0 0 0 0 0 5. Homeless individuals or runaway youth 0 0 0 0 0 0 6. Current or former foster care youth 0 0 0 0 0 0 0 8. Eligible migrant		0	3	2	5	6	
4c. Postsecondary Certification, License, or Educational Certificate (non-degree)011224d. Associate's Degree0000004e. Bachelor's Degree or Equivalent021344f. Advanced Degree Beyond Bachelor's Degree01010C. EMPLOYMENT BARRIER1. Displaced homemakers0000002. Low-income individuals043773. Older individuals022424. Ex-offenders0000005. Homeless individuals or runaway youth0000006. Current or former foster care youth00000007. English language learners, individuals with low levels of literacy or facing substantial cultural barriers011228. Eligible migrant and seasonal farmworkers0000009. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)00000010. Single parents (Including single pregnant women)0000000		-				-	
4d. Associate's Degree 0 0 0 0 0 4e. Bachelor's Degree or Equivalent 0 2 1 3 4 4f. Advanced Degree Beyond Bachelor's Degree 0 1 0 1 0 C. EMPLOYMENT BARRIER 0 0 0 0 0 0 1. Displaced homemakers 0 0 0 0 0 0 2. Low-income individuals 0 4 3 7 7 3. Older individuals 0 2 2 4 2 4. Ex-offenders 0 0 0 0 0 0 5. Homeless individuals or runaway youth 0 0 0 0 0 0 6. Current or former foster care youth 0 0 0 0 0 0 7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers 0 1 1 2 2 8. Eligible migrant and seasonal farmworkers 0 0 0 0 0 0 9. Exhausting TANF within 2 years (Pa	4c. Postsecondary Certification, License, or Educational Certificate	-		-			
4e. Bachelor's Degree or Equivalent 0 2 1 3 4 4f. Advanced Degree Beyond Bachelor's Degree 0 1 0 1 0 C. EMPLOYMENT BARRIER 7		_					
4f. Advanced Degree Beyond Bachelor's Degree 0 1 0 1 0 C. EMPLOYMENT BARRIER .	-	-					
C. EMPLOYMENT BARRIER1. Displaced homemakers000002. Low-income individuals043773. Older individuals022424. Ex-offenders0000005. Homeless individuals or runaway youth0000006. Current or former foster care youth0000007. English language learners, individuals with low levels of literacy or facing substantial cultural barriers011228. Eligible migrant and seasonal farmworkers0000009. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)00000010. Single parents (Including single pregnant women)0000000		-		_		-	
1. Displaced homemakers 0 0 0 0 0 2. Low-income individuals 0 4 3 7 7 3. Older individuals 0 2 2 4 2 4. Ex-offenders 0 0 0 0 0 0 5. Homeless individuals or runaway youth 0 0 0 0 0 0 6. Current or former foster care youth 0 <		0	±	0	-	0	
2. Low-income individuals 0 4 3 7 7 3. Older individuals 0 2 2 4 2 4. Ex-offenders 0 0 0 0 0 0 5. Homeless individuals or runaway youth 0		0	0	0	0	0	
3. Older individuals022424. Ex-offenders0000005. Homeless individuals or runaway youth0000006. Current or former foster care youth00000007. English language learners, individuals with low levels of literacy or facing substantial cultural barriers011228. Eligible migrant and seasonal farmworkers0000009. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)0000010. Single parents (Including single pregnant women)000000		-	4	-	_	_	
4. Ex-offenders000005. Homeless individuals or runaway youth000006. Current or former foster care youth0000006. Current or former foster care youth00000007. English language learners, individuals with low levels of literacy or facing substantial cultural barriers011228. Eligible migrant and seasonal farmworkers0000009. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)0000010. Single parents (Including single pregnant women)000000		0 0	2	_		-	
5. Homeless individuals or runaway youth0000006. Current or former foster care youth00000007. English language learners, individuals with low levels of literacy or facing substantial cultural barriers011228. Eligible migrant and seasonal farmworkers0000009. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)0000010. Single parents (Including single pregnant women)000000		0 0	_				
6. Current or former foster care youth000007. English language learners, individuals with low levels of literacy or facing substantial cultural barriers011228. Eligible migrant and seasonal farmworkers0000009. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)0000010. Single parents (Including single pregnant women)000000			-	-	-	-	
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers 0 1 1 2 2 8. Eligible migrant and seasonal farmworkers 0 0 0 0 0 0 9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act) 0 0 0 0 0 0 10. Single parents (Including single pregnant women) 0 0 0 0 0 0		-		-	-	-	
8. Eligible migrant and seasonal farmworkers000009. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)0000010. Single parents (Including single pregnant women)000000	7. English language learners, individuals with low levels of literacy or				_	-	
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)0000010. Single parents (Including single pregnant women)00000							
10. Single parents (Including single pregnant women)00000	9. Exhausting TANF within 2 years (Part A Title IV of the Social	-	-			-	
		0		•	-	•	
	11. Long-term unemployed (27 or more consecutive weeks)	0	2	2	4	4	

WIOA Quarterly Report - East Oakland AJCC (OPIC)

Q2 FY 2018-2019								
Dislocated Worker Program								
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period			
D. CORE INDICATORS OF PERFORMANCE								
1. Employment Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	0	71.4 %	50.0 %	66.7 %	100.0 %			
2. Employment Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	0	66.7 %	100.0 %	75.0 %	0.0 %			
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$0.00	\$6,764.35	\$7,200.00	\$6,982.18	\$6,331.41			
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	100.0 %	100.0 %	0.0 %			
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	0	0	0.0 %	0.0 %	0.0 %			

WIOA Quarterly R	eport - West Oa	akland AJCC	(OPIC)		
Q2 FY 2018-2019					
	Adult Program			1	
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION					
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	0	2	0	2	6
2. Total Participants Served (Cohort Period: 10/1/2018 -	0	15	F	20	22
12/31/2018) 3. Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018)	0	15	5	0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Cond	ort Period: 10/1/2018 - 1	12/31/2018)			
Sex		,			
1a. Male	0	4	1	5	6
1b. Female	0	11	4	15	16
Ethnicity/Race	-				
2a. Hispanic/Latino	0	1	1	2	3
2b. American Indian or Alaskan Native	0	0	0	0	0
2c. Asian	0	1	1	2	2
2d. Black or African American	0	11	2	13	15
2e. Native Hawaiian or Other Pacific Islander	0	0	1	1	1
2f. White	0	1	1	2	2
2g. More Than One Race	0	0	0	0	0
Other Demographics	-	-	-	_	-
3a. Eligible Veterans	0	0	0	0	0
3b. Individuals with a Disability	0	0	0	0	0
3c. Incumbent Workers	0	0	0	0	0
3d. Unemployed Individuals	0	28	10	38	38
Education Level					
4a. Secondary School Graduate or Equivalent	0	8	4	12	14
4b. Completed 1 or more years of Postsecondary Education	0	2	0	2	2
4c. Postsecondary Certification, License, or Educational Certificate	_	_	_		
(non-degree)	0	2	0	2	2
4d. Associate's Degree	0	0	0	0	0
4e. Bachelor's Degree or Equivalent	0	1	1	2	2
4f. Advanced Degree Beyond Bachelor's Degree	0	0	0	0	0
C. EMPLOYMENT BARRIER					
1. Displaced homemakers	0	0	0	0	0
2. Low-income individuals	0	15	5	20	22
3. Older individuals	0	1	1	2	2
4. Ex-offenders	0	1	0	1	1
5. Homeless individuals or runaway youth	0	1	0	1	1
6. Current or former foster care youth	0	0	0	0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	1	0	1	1
8. Eligible migrant and seasonal farmworkers	0	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0	0
10. Single parents (Including single pregnant women)	0	1	0	1	2
11. Long-term unemployed (27 or more consecutive weeks)	0	1	0	1	1

WIOA Quarterly R	eport - West O	akland AJCC	(OPIC)		
	Q2 FY 2018-2019	9			
	Adult Program			-	
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. CORE INDICATORS OF PERFORMANCE					
1. Employment Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	0	0	0.0 %	0.0 %	0.0 %
2. Employment Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	0	50.0 %	66.7 %	60.0 %	100.0 %
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	66.7 %	66.7 %	0.0 %
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	0	0.0 %	0.0 %	0.0 %	0.0 %

WIOA Quarterly R	leport - West Oa	akland AJCC	(OPIC)		
	Q2 FY 2018-2019)			
Dis	located Worker Pro	ogram			
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION					
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	0	0	0	0	13
 Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018) Total Parastable Individuals (Cabert Pariod: 10/1/2018) 	0	1	0	1	1
3. Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018)				0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Cond	ort Period: 10/1/2018 - 1	2/31/2018)			
Sex					
1a. Male	0	1	0	1	1
1b. Female	0	0	0	0	0
Ethnicity/Race					
2a. Hispanic/Latino	0	0	0	0	0
2b. American Indian or Alaskan Native	0	0	0	0	0
2c. Asian	0	0	0	0	0
2d. Black or African American	0	1	0	1	1
2e. Native Hawaiian or Other Pacific Islander	0	0	0	0	0
2f. White	0	0	0	0	0
2g. More Than One Race	0	0	0	0	0
Other Demographics	-	-	-		-
3a. Eligible Veterans	0	0	0	0	0
3b. Individuals with a Disability	0	0	0	0	0
3c. Incumbent Workers	0	0	0	0	0
3d. Unemployed Individuals	0	2	0	2	2
Education Level	·	-	C	_	-
4a. Secondary School Graduate or Equivalent	0	0	0	0	0
4b. Completed 1 or more years of Postsecondary Education	0	0	0	0	0
4c. Postsecondary Certification, License, or Educational Certificate (non-degree)	0	0	0	0	0
4d. Associate's Degree	0	1	0	1	1
4e. Bachelor's Degree or Equivalent	0	0	0	0	0
4f. Advanced Degree Beyond Bachelor's Degree	0	0	0	0	0
C. EMPLOYMENT BARRIER					
1. Displaced homemakers	0	0	0	0	0
2. Low-income individuals	0	0	0	0	0
3. Older individuals	0	0	0	0	0
4. Ex-offenders	0	0	0	0	0
5. Homeless individuals or runaway youth	0	0	0	0	0
6. Current or former foster care youth	0	0	0	0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	0	0	0	0	0
8. Eligible migrant and seasonal farmworkers	0	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0	0
10. Single parents (Including single pregnant women)	0	0	0	0	0
11. Long-term unemployed (27 or more consecutive weeks)	0	0	0	0	0

WIOA Quarterly Report - West Oakland AJCC (OPIC)

Q2 FY 2018-2019					
Dis	located Worker Pro	ogram			
Performance Items	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
D. CORE INDICATORS OF PERFORMANCE					
1. Employment Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	0	0	0.0 %	0.0 %	0.0 %
2. Employment Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	100.0 %	100.0 %	0.0 %
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	0.0 %	0.0 %	0.0 %
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	0	0	0.0 %	0.0 %	0.0 %

WIOA Quarte	erly Report - (Civio	corps)		
	2 FY 2018-2019			
Y	outh Program		-	
Performance Items	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION				
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	0	0	0	40
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	22	0	22	11
3. Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018)	0	0	0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Cor	nort Period: 10/1/2018 - 12/3	31/2018)		
Sex				
1a. Male	12	0	12	6
1b. Female	10	0	10	5
Ethnicity/Race				
2a. Hispanic/Latino	6	0	6	3
2b. American Indian or Alaskan Native	1	0	1	0
2c. Asian	0	0	0	0
2d. Black or African American	3	0	3	2
2e. Native Hawaiian or Other Pacific Islander	0	0	0	0
2f. White	1	0	1	0
2g. More Than One Race	0	0	0	0
Other Demographics	Ū	0	0	0
3a. Eligible Veterans	0	0	0	0
3b. Individuals with a Disability	0	0	0	0
3c. Out of School Youth	44		44	22
3d. In-School Youth	44 0	0	0	0
	21	0	21	0 10
3e. Unemployed Individuals Education Level	21	0	21	10
	0	0	0	0
4a. Secondary School Graduate or Equivalent	0	0	0	0
4b. Completed 1 or more years of Postsecondary Education 4c. Postsecondary Certification, License, or Educational Certificate	0	0	0	0
(non-degree) 4d. Associate's Degree	0	0	0	0
4e. Bachelor's Degree or Equivalent	0	0	0	0
4f. Not a Secondary School Graduate or Equivalent	44	0	44	22
C. EMPLOYMENT BARRIER	44	0	44	22
1. Displaced homemakers	0	0	0	0
2. Low-income individuals	14	0	14	8
3. Older individuals	0	0	0	0
4. Ex-offenders	0	0	0	0
5. Homeless individuals or runaway youth	0	0	0	0
6. Current or former foster care youth	0	0	0	0
 Current of romer loster care youth English language learners, individuals with low levels of literacy or facing substantial cultural barriers 	9	0	9	8
8. Eligible migrant and seasonal farmworkers	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social	U	U		U
Security Act)	0	0	0	0
10. Single parents (Including single pregnant women)	0	0	0	0
11. Long-term unemployed (27 or more consecutive weeks)	2	0	2	2

WIOA Quarterly Report - (Civicorps) Q2 FY 2018-2019 **Youth Program Received services** Youth participants Total Total who have received other than **Performance Items** Current Previous occupational skills occupational skills Period Period training training D. CORE INDICATORS OF PERFORMANCE 1.Employment, Education or Training Placement Rate (Q2) (Cohort 0 0 0.0 % 0.0 % Period: 10/1/2017 - 12/31/2017) 2.Employment, Education or Training Placement Rate (Q4) (Cohort 80.0 % 80.0 % 0 0.0 % Period: 4/1/2017 - 6/30/2017) \$0.00 \$0.00 \$0.00 3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017) \$0.00 0 0.0 % 0.0 % 4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017) 0 5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018) 0 0 0.0 % 0.0 %

WIOA Quarte	rly Report - (Lao Fa	amily)		
0	2 FY 2018-2019			
N	outh Program		-	
Performance Items	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION				
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	1	4	5	18
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	26	4	30	21
 Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018) 	0	0	0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Coh	ort Period: 10/1/2018 - 12/31/	2018)		
Sex				
1a. Male	14	1	15	12
1b. Female	12	3	15	9
Ethnicity/Race				
2a. Hispanic/Latino	6	0	6	6
2b. American Indian or Alaskan Native	1	0	1	0
2c. Asian	13	3	16	12
2d. Black or African American	5	0	5	1
2e. Native Hawaiian or Other Pacific Islander	0	0	0	0
2f. White	0	0	0	0
2g. More Than One Race	0	0	0	0
Other Demographics	C C	Ū	Ū	Ū
3a. Eligible Veterans	0	0	0	0
3b. Individuals with a Disability	0	0	0	0
3c. Out of School Youth	36	8	44	30
3d. In-School Youth	16	0	16	12
3e. Unemployed Individuals	26	4	30	21
Education Level	20	7	50	21
4a. Secondary School Graduate or Equivalent	13	4	17	10
4b. Completed 1 or more years of Postsecondary Education	0	4	0	0
4c. Postsecondary Certification, License, or Educational Certificate	0	0	0	0
(non-degree)	0	0	0	0
4d. Associate's Degree	0	0	0	0
4e. Bachelor's Degree or Equivalent	0	0	0	0
4f. Not a Secondary School Graduate or Equivalent	26	0	26	22
C. EMPLOYMENT BARRIER				
1. Displaced homemakers	0	0	0	0
2. Low-income individuals	26	4	30	21
3. Older individuals	0	0	0	0
4. Ex-offenders	0	0	0	0
5. Homeless individuals or runaway youth	0	0	0	0
6. Current or former foster care youth	0	0	0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	26	4	30	21
8. Eligible migrant and seasonal farmworkers	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0
10. Single parents (Including single pregnant women)	0	0	0	0
11. Long-term unemployed (27 or more consecutive weeks)	0	0	0	0

WIOA Quarte				
Youth Program				
Performance Items	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period
D. CORE INDICATORS OF PERFORMANCE				
1.Employment, Education or Training Placement Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	80.0 %	100.0 %	84.2 %	25.0 %
2.Employment, Education or Training Placement Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	100.0 %	100.0 %	100.0 %	50.0 %
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$1,146.70	\$100.00	\$250.00	\$2,550.78
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	83.3 %	100.0 %	85.7 %	0.0 %
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	9.1 %	75.0 %	26.7 %	41.7 %

WIOA Quarterly Report - (Unity Council)					
	Q2 FY 2018-2019				
	Youth Program		-		
Performance Items	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period	
A. SUMMARY INFORMATION					
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	2	1	3	19	
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	12	3	15	16	
3. Total Reportable Individuals (Cohort Period: 10/1/2018 -	0	0	0	0	
12/31/2018) B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Con	-		0	0	
Sex					
1a. Male	3	0	3	3	
1b. Female	9	3	12	13	
Ethnicity/Race	5	5	12	15	
2a. Hispanic/Latino	8	2	10	11	
2b. American Indian or Alaskan Native	0	0	0	0	
2c. Asian	0	0	0	0	
2d. Black or African American	3	1	4	4	
2e. Native Hawaiian or Other Pacific Islander	0	0	0	4	
2f. White	2	1	3	4	
2g. More Than One Race	0	0	0	4	
Other Demographics	0	U	0	Ŧ	
3a. Eligible Veterans	0	0	0	0	
3b. Individuals with a Disability	1	0	1	1	
3c. Out of School Youth	18	6	24	26	
3d. In-School Youth	6	0	6	20 6	
3e. Unemployed Individuals	11	3	14	14	
Education Level	11	5	14	14	
4a. Secondary School Graduate or Equivalent	5	3	8	8	
4b. Completed 1 or more years of Postsecondary Education	0	0	0	8 0	
4b. Completed 1 of more years of Postsecondary Education 4c. Postsecondary Certification, License, or Educational Certificate	U	U	0	0	
(non-degree)	0	0	0	0	
4d. Associate's Degree	1	0	1	1	
4e. Bachelor's Degree or Equivalent	0	0	0	0	
4f. Not a Secondary School Graduate or Equivalent	12	0	12	14	
C. EMPLOYMENT BARRIER					
1. Displaced homemakers	0	0	0	0	
2. Low-income individuals	12	3	15	16	
3. Older individuals	0	0	0	0	
4. Ex-offenders	0	0	0	0	
5. Homeless individuals or runaway youth	0	0	0	0	
6. Current or former foster care youth	2	1	3	3	
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	11	3	14	14	
facing substantial cultural barriers 8. Eligible migrant and seasonal farmworkers	0	0	0	0	
9. Exhausting TANF within 2 years (Part A Title IV of the Social	0	0		0	
Security Act) 10. Single parents (Including single pregnant women)	2	0	0 2	2	
	2		3		
11. Long-term unemployed (27 or more consecutive weeks) D. CORE INDICATORS OF PERFORMANCE	۷.	1	3	4	
1.Employment, Education or Training Placement Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	100.0 %	0	100.0 % 80	0.0 %	

WIOA Quarterly Report - (Unity Council)					
	Q2 FY 2018-2019				
	Youth Program				
Performance Items	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period	
2.Employment, Education or Training Placement Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	100.0 %	100.0 %	100.0 %	100.0 %	
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$7,800.00	\$0.00	\$7,800.00	\$0.00	
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	100.0 %	0.0 %	75.0 %	0.0 %	
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	25.0 %	0.0 %	14.3 %	37.5 %	

WIOA Quarterly Report - (Unity Council)					
	Q2 FY 2018-2019				
Performance Items	Youth Program Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period	
A. SUMMARY INFORMATION					
I. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	3	0	3	15	
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	27	0	27	30	
 Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018) 	0	0	0	0	
3. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Coh	ort Period: 10/1/2018 - 12/31	/2018)			
Sex					
1a. Male	6	0	6	7	
1b. Female	21	0	21	23	
Ethnicity/Race		÷		20	
2a. Hispanic/Latino	4	0	4	5	
2b. American Indian or Alaskan Native	4	0	4 0	0	
20. Asian	0	0	0	0	
2d. Black or African American	22	0	22	24	
2e. Native Hawaiian or Other Pacific Islander	0	0	0	24 0	
	_		-	-	
2f. White	1	0	1	2	
2g. More Than One Race	0	0	0	1	
Other Demographics					
3a. Eligible Veterans	0	0	0	0	
3b. Individuals with a Disability	0	0	0	0	
3c. Out of School Youth	34	0	34	40	
3d. In-School Youth	20	0	20	20	
3e. Unemployed Individuals	27	0	27	30	
Education Level					
4a. Secondary School Graduate or Equivalent	4	0	4	4	
4b. Completed 1 or more years of Postsecondary Education	0	0	0	0	
4c. Postsecondary Certification, License, or Educational Certificate	0	0	0	0	
non-degree) 4d. Associate's Degree	0	0 0	0	0	
-				-	
4e. Bachelor's Degree or Equivalent	0	0	0 46	0 52	
4f. Not a Secondary School Graduate or Equivalent	46	0	40	52	
. Displaced homemakers	0	0	0	0	
2. Low-income individuals	27	0	27	30	
3. Older individuals	0	0	27	50 0	
. Order individuals . Ex-offenders	6	0	6	7	
			6	7	
. Homeless individuals or runaway youth	6	0	-	-	
. Current or former foster care youth . English language learners, individuals with low levels of literacy or	1	0	1	1	
acing substantial cultural barriers	27	0	27	29	
. Eligible migrant and seasonal farmworkers	0	0	0	0	
). Exhausting TANF within 2 years (Part A Title IV of the Social	0	2	<u>^</u>	•	
Security Act)	0	0	0	0	
0. Single parents (Including single pregnant women)	0	0	0	0	
1. Long-term unemployed (27 or more consecutive weeks)	0	0	0	0	

WIOA Quart	erly Report - (Unity	v Council)		
	Q2 FY 2018-2019			
	Youth Program			
Performance Items	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period
D. CORE INDICATORS OF PERFORMANCE				
1.Employment, Education or Training Placement Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	0.0 %	100.0 %	50.0 %	66.7 %
2.Employment, Education or Training Placement Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	48.6 %	0	48.6 %	100.0 %
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$0.00	\$378.00	\$378.00	\$2,430.56
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0.0 %	0	0.0 %	0.0 %
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	0.0 %	0	0.0 %	0.0 %

WIOA Quarterly Report - (Youth Radio)				
	Q2 FY 2018-2019			
Performance Items	Youth Program Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period
A. SUMMARY INFORMATION				
1. Total Exiters (Cohort Period: 7/1/2018 - 9/30/2018)	12	0	12	15
2. Total Participants Served (Cohort Period: 10/1/2018 - 12/31/2018)	31	0	31	43
3. Total Reportable Individuals (Cohort Period: 10/1/2018 - 12/31/2018)	0	0	0	0
B. PARTICIPANT SUMMARY AND SERVICE INFORMATION (Cor	ort Period: 10/1/2018 - 12/31	/2018)		
Sex				
1a. Male	22	0	22	28
1b. Female	9	0	9	15
Ethnicity/Race	5	0	5	15
2a. Hispanic/Latino	5	0	5	7
2b. American Indian or Alaskan Native	2	0	2	3
2c. Asian	0	0	0	3 1
2d. Black or African American	25	-	25	1 32
		0		
2e. Native Hawaiian or Other Pacific Islander	0	0	0	0
2f. White	4	0	4	4
2g. More Than One Race	2	0	2	2
Other Demographics		_		_
3a. Eligible Veterans	0	0	0	0
3b. Individuals with a Disability	3	0	3	3
3c. Out of School Youth	62	0	62	86
3d. In-School Youth	0	0	0	0
3e. Unemployed Individuals	20	0	20	29
Education Level				
4a. Secondary School Graduate or Equivalent	29	0	29	41
4b. Completed 1 or more years of Postsecondary Education4c. Postsecondary Certification, License, or Educational Certificate	0	0	0	0
(non-degree)	0	0	0	0
4d. Associate's Degree	0	0	0	0
4e. Bachelor's Degree or Equivalent	0	0	0	0
4f. Not a Secondary School Graduate or Equivalent	4	0	4	4
C. EMPLOYMENT BARRIER	<u> </u>	0		•
1. Displaced homemakers	0	0	0	0
2. Low-income individuals	31	0	31	43
3. Older individuals	0	0	0	0
4. Ex-offenders	0	0	0	0
5. Homeless individuals or runaway youth	4	0	4	6
6. Current or former foster care youth	0	0	0	0
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers	31	0	31	41
8. Eligible migrant and seasonal farmworkers	0	0	0	0
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0	0	0
10. Single parents (Including single pregnant women)	0	0	0	1
11. Long-term unemployed (27 or more consecutive weeks)	13	0	13	18

WIOA Quarterly Report - (Youth Radio)

wich guarterly hepoir - (routil haulo)												
	Q2 FY 2018-2019											
	Youth Program											
Performance Items	Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period								
D. CORE INDICATORS OF PERFORMANCE												
1.Employment, Education or Training Placement Rate (Q2) (Cohort Period: 10/1/2017 - 12/31/2017)	100.0 %	0	100.0 %	0.0 %								
2.Employment, Education or Training Placement Rate (Q4) (Cohort Period: 4/1/2017 - 6/30/2017)	75.0 %	0	75.0 %	50.0 %								
3. Median Earnings (Cohort Period: 10/1/2017 - 12/31/2017)	\$3,265.78	\$0.00	\$3,265.78	\$0.00								
4. Credential Rate (Cohort Period: 4/1/2017 - 6/30/2017)	0	0	0.0 %	0.0 %								
5. Measurable Skill Gains (Cohort Period: 10/1/2018 - 12/31/2018)	9.1 %	0	9.1%	15.0 %								



ITEM III.a. - DISCUSSION



To:	Oakland Workforce Development Board Executive Committee
From:	OWDB Staff
Date:	March 15, 2019
Re:	DRAFT/Pro-Forma FY 2019-2020 OWDB Budget

BACKGROUND

The City of Oakland and the Oakland Workforce Development Board (OWDB) operate on a fiscal year calendar that runs from July 1 through June 30 of the following year. Federal law requires that the OWDB adopt its own budget, while the Oakland City Charter stipulates that this budget must also ultimately approved by the City Council. Both the City Council and OWDB must adopt a budget on or before June 30. To this end, there are additional points of intersect between these two processes that are worth further examination.

City of Oakland's Biennial Budget

The City of Oakland operates on a two-year budget cycle; the budget cycle is based upon a fiscal year calendar that runs from July 1 through June 30 of the following year. While the City's budget is adopted for a two-year period, appropriations are divided into two one-year spending plans. Currently, the City is in its FY 2019-21 biennial budget development process. The Mayor's Proposed Budget is expected to be released in May 2019. Between May-June 2019 the City Council receives additional information and responses to questions raised regarding the Proposed Budget. Councilmembers may request amendments to the Mayor's Proposed Budget for discussion and consideration. A budget must be adopted by City Council by June 2019.

OWDB Annual Budget

The OWDB is a mandated policy body appointed by the Mayor and charged with approving the use of federal Workforce Innovation and Opportunity Act (WIOA) funds that are allocated annually to Oakland through the State of California Employment Development Department (EDD), as well as other workforce development funds under the city's purview. The OWDB must develop a budget that is subject to approval by the Chief Elected Official of an area receiving WIOA funds (which in Oakland's case is the Mayor). Additionally, because WIOA does not supersede local governance, the Oakland City Charter mandates that the Oakland City Council must also approve the allocation of WIOA funds. Within the City's budget, the OWDB's funds are received and distributed in various designated accounts, including Fund 2195 (WIOA) Fund 1010 (General Fund), Fund 1030 (Measure HH), Fund 5671 (Oakland Army Base), and Fund 7999 (Miscellaneous/Other).

CURRENT SITUATION

The City's Budget Bureau released baseline budget data to departments on January 17, 2019. The FY 2019-21 baseline budget shows a shortfall in the GPF and many other funds including Fund 2195 (WIOA). These shortfalls result from increased expenditures due to recently approved and anticipated wage increases and other rising costs, such as pensions and insurance premiums. Similar to previous budget cycles, these cost increases are projected to exceed growth in revenues. To balance funds, departments have been provided balancing measure targets, by fund, for each year of the biennial budget.

Department budget proposals were due to the Budget Bureau on February 13, 2019. Currently, Finance Department staff and the City Administrator's Office are in the process of reviewing proposals submitted by departments and make recommendations to the City Administrator and Mayor on what to include in the FY 2019-21 Mayor's Proposed Budget.

Revenues

WIOA Revenues

In FY 2018-19, the City of Oakland received a total allocation from EDD in the amount of \$3,631,075. This was an additional \$190,094 from the amount adopted in the City's biennial budget for FY 2018-19 of \$3,440,981 due to a positive change in the formula funding. The additional funds received were awarded to WIOA service providers as supplemental funding for FY 2018-19.

Federal funding has already been approved through FY 2019 and is expected to remain flat. We do not anticipate to receive planning estimates from the State until April 2019. Submitted with the department's budget proposal is baseline for Fund 2195 (WIOA) to remain flat at \$3,631,075.

Other Revenues

The OWDB has several other revenue sources under its purview, many of which are for specific projects and/or services (such as funds for summer jobs, and Army Base related revenue that directly supports the West Oakland Job Resource Center). Unfortunately, several sources of revenue that were used in FY 2018-19 to offset the continued downward trend in WIOA funding reduction will expire on June 30, 2019 are not expected to continue in FY 2019-20.

Funds set to expire June 30, 2019:

	Source	Amount
1.	One-time General Funded Subsidy (Service Provider Operations)	\$453,000
2.	Career Pathways Trust II	\$180,972
3.	Workforce Accelerator 6.0 Funds	\$71,346
4.	WIOA Regional Funds	\$90,000
5.	Oakland Housing Authority (OHA Youth Summer Jobs)	\$450,000
	Total	\$1,245,318

The City is expected to receive additional new revenue over the next two years (FY 2019-21) in the amount of \$655,864 through the Prison to Employment (P2E) initiative funded by the State of California. The Governor's 2018 budget proposal includes funding over three budget years to operationalize integration of workforce and reentry services in the state's 14 labor regions. A proposal from the East Bay region includes funding for direct services to justice-involved individuals and a portion of city staff costs for the two-year grant period. We expect to receive notification of funding in April 2019. Additionally, the City anticipates securing approximately \$150,000 in private grant funds to support a summer employment program for Oakland youth ages 16 to 24. Most of these funds will go toward paying for the costs of subsidized jobs, with a portion going to the city's nonprofit partner who is serving as the applicant agency. There are also other fundraising efforts underway that are hoped will help to add to this total.

Estimated Funds Remaining from FY 2018-2019

At this time, staff is estimating a total of \$132,112 in carryover funds from FY 2018-19 for reallocation to the FY 2019-20 budget. Any additional contracted funds not fully spent by June 30, 2018 will be calculated after the prior year accounting is completed. Staff will return to the OWDB with a report of any additional carryover funds as soon as these amounts are known, most likely in the Fall.

DRAFT

Pro-Forma FY 2019-2020 OWDB Preliminary Budget

А	В	С	D	E	F	G	Н	I	J	К	L	М	N
1			Workforce In	novation and Fund 2195	Opportunity A	ct	Fund 1010	Fund 1030 Fund 5671 Fund 7999					
					<u>15</u>		Fund 1010		Fund 5671				
			Dislocated	Rapid				Measure		P2E	Misc	Other Revenue	
3		Adult	Worker	Response	Youth	WIOA Subtotal	General Fund	HH	Billboard	(State GF)	Donations	Subtotal	GRAND TOTAL
4	ESTIMATED REVENUES												
5	Carryover Revenue			106,580	25,532	132,112						0	132,112
6	FY 2019-2020 Revenue	, ,	952,068	273,930	1,195,597	3,631,075	199,713	400,000	448,606	655,864	150,000	1,854,183	5,485,258
7	TOTAL REVENUE	1,209,480	952,068	380,510	1,221,129	3,763,187	199,713	400,000	448,606	655,864	150,000	1,854,183	5,617,370
	EXPENDITURES												
_	SERVICE PROVIDER CONTRACTS												
10	Youth Services												
11	(TBD) WIOA Youth Services				800,000	800,000						0	800,000
12	Youth Summer Employment Program					0		360,000			150,000	510,000	510,000
13	Adult Services												
14	(TBD) WIOA Adult Services	700,000	600,000	25,000		1,325,000						0	1,325,000
15	West Oakland Job Resource Center					0			355,237			355,237	355,237
16	(TBD) Prison to Employment (P2E) Initiative					0				327,000		327,000	327,000
17	Service Provider Subtotal	700,000	600,000	25,000	800,000	2,125,000	0	360,000	355,237	327,000	150,000	1,192,237	3,317,237
18	DIRECT CLIENT SUPPORT												
19	Adult and DW Training Services	241,896	190,414			432,310						0	432,310
20	Youth Work Experience				200,000	200,000							200,000
21	Direct Client Support Subtotal	241,896	190,414	0	200,000	632,310	0	0	0	0	0	0	632,310
	CITY OPERATIONS												
23	EWD Admin/Finance	52,361	47,699		52,361	152,421						0	152,421
24 25	Internal Services Fund Fees					0	22,190					22,190	22,190
25	Program Staff	203,223	101,955	343,510	156,768	805,456	177,523	40,000	93,369	164,432		475,324	1,280,780
26	O&M	12,000	12,000	12,000	12,000	48,000						0	48,000
27	City Operations Subtotal	267,584	161,654	355,510	221,129	1,005,877	199,713	40,000	93,369	164,432	0	497,514	1,503,391
28 29	TOTAL EXPENDITURES	1,209,480	952,068	380,510	1,221,129	3,763,187	199,713	400,000	448,606	491,432	150,000	1,689,751	5,452,938
29	Fund Balance	0	0	0	0	0	0	0	0	164,432 *	0	164,432	164,432

* P2E Fund Balance applies to Year 2 of grant

Expenditures

To offset the OWDB's reductions in funding and meet the City's balancing target, the proposed budget reflects the following changes:

- 1) A reduced share of WIOA funds allocated to the City as the system administrator by reallocating staff resources.
- 2) Competitively procuring WIOA-funded services for the upcoming three (3) year cycle that runs from FY 2019-2022 (July 1, 2019 through June 30, 2022).
- 3) Elimination of items supported by one-time funding from the Oakland City Council in FY 2018-2019.



ITEM # III.b. – DISCUSSION



То:	Oakland Workforce Development Board Executive Committee
From:	OWDB Executive Committee & OWDB Staff
Date:	March 15, 2019
Subject:	OWDB Strategic Priorities – FY 2018-2019 updates

BACKGROUND

Fiscal Year (FY) 2018-2019 is an important year for the City of Oakland and the OWDB on several fronts. The projects listed below offer some highlights, though in and of themselves still do not constitute the totality of current work.

- 1. Updating the local (OWDB) and regional (East Bay) strategic workforce development plans in accordance with requirements from the California Workforce Development Board (CWDB);
- 2. Planning for upcoming board member leadership and membership transitions.
- 3. Completing a Request for Proposals (RFP) process for Workforce Innovation and Opportunity Act (WIOA) services, including services for adult job seekers, youth services, and One-Stop operator, as well as other non-WIOA funded services, such as summer jobs;
- 4. Preparing for the 2019 summer youth employment program
- 5. Citywide Analysis of Oakland Workforce Development Networks, Programs, and Services
- 6. FY 2019-2021 budget
- 7. Preparing for implementation of the Prison-to-Employment (P2E) regional grant

Each of these activities has and will continue to require a great deal of time, effort, and resources on the part of OWDB members and staff alike. This report provides a high-level overview of some key activities and timelines associated with these endeavors and provides an opportunity for Executive Committee members to ask questions and offer their input and expertise with various elements of our work.

CURRENT SITUATION

Below are some updates about each of the major projects referenced above.

Local & Regional Strategic Plan: Refer to Item II.a. in this packet.

<u>Board Development:</u> OWDB staff has been working closely with the Mayor's office around several anticipated changes in board membership in all categories (business, labor/workforce, and WIOA-mandated partners). There are several very promising candidates in the pipeline in the business and labor categories that should help facilitate this transition; mandated partner seats will be filled when designated organizations have hired new staff. New appointments and reappointments (several current board members' terms are up for renewal as of March 31, 2019) should be completed by the end of this month.

<u>WIOA Request for Proposals (RFPs)</u>: The OWDB is conducting a required competitive procurement for WIOA-funded services for the upcoming three (3) year cycle that runs from FY 2019-2022 (July 1, 2019 through June 30, 2022). The funds being procured through this process currently represent the OWDB's largest funding source and constitute the backbone of the city's workforce development system, it is a significant undertaking that has important implications for how the board and the city further their strategies to equitably support the needs of Oakland residents seeking to further their career development. RFPs were released in January 2019 and proposals were due back on March 6, 2019. The full OWDB membership will be asked to vote on recommended awards/contracts through this RFP at their May 2, 2019 meeting.

<u>2019 Summer Youth Employment Program:</u> See Item II.b in this packet. OWDB staff are underway with planning 2019 summer youth employment activities and planning to hold an initial meeting of the *ad hoc* committee designated to help coordinate and fundraise for that work in late January or early February 2019.

<u>Analysis of Oakland Workforce Development Networks, Programs, and Services:</u> The Oakland City Council appropriated \$100,000 to support a comprehensive analysis of workforce development efforts in Oakland, and on January 11, 2019, the OWDB Executive Committee authorized staff to proceed with issuing an RFP and awarding a contract to the most qualified bidder. The OWDB received a total of five (5) responses for this procurement and expects to award a contract very soon.

FY 2019-2021 City of Oakland Biennial Budget: See Item III.a. in this packet.

<u>Prison to Employment (P2E) Initiative:</u> In partnership with its East Bay regional counterparts (Alameda County, Contra Costa County, and the City of Richmond), the OWDB is part of a regional grant application submitted to the California Workforce Development Board (CWDB) that is anticipated to serve justice-involved individuals in the City of Oakland. The California Department of Corrections and Rehabilitation (CDCR) is a primary partner in this effort and will be working with local and regional partners to support implementation of this initiative; when funded, the Alameda County Workforce Development Board will serve as the fiscal lead/grantee. It is expected that award levels will be finalized by April 2019.

The OWDB adopted a Fiscal Year (FY) 2018-2019 operating calendar that was designated to be reviewed on at least a quarterly basis by the OWDB and/or the OWDB Executive Committee to help ensure that board members. staff, and other stakeholders are aware of and plan for key activities, priorities, and strategies that are on the OWDB's agenda for the coming year.

ATTACHMENTS

• OWDB Annual Operating Calendar – updated January 2019

	Month	Key Priorities	Key Operational Activities	Key Administrative Items & Events	Meeting Dates* Board					
	July	Budget Program Performance	 (Staff) FY 2017-2018 budget closeout & 2018-2019 budget & contract setup/adjustments (Staff) Begin development of Request for Proposals (RFP) for FY 2019-2020 (for services starting July 1, 2019) 	• (Staff) Execute/Finalize 2018-2019 contracts	Doard					
2018	August	Asset Mapping Capacity Building	 (Staff) Capacity Building & Program Development (Staff) Procure/select consultants to support planning processes & strategy 	 (Board & Staff) Review & develop frameworks for California Workforce Development Board (CWDB) required strategic plan updates (due March 2019) (Staff) Program reporting closeout/deadline for 2017-2018 WIOA performance 	Thursday 8/2/18					
	September	Strategic Planning	• Board Retreat	 (Board & Staff) California Workforce Association (CWA) Fall Conference (Monterey, September 4-6, 2018) (Staff) Convene workgroups for FY 2018-2019 activities 	Friday 9/21/18 (Retreat)					
	October	Strategic Planning	• (Staff) Begin Local & Regional Planning Process	(Staff) Convene workgroups/develop workplans						
	November	Strategic Planning Performance	(Staff) Release OWDB Summer Jobs Request for Proposals (RFP)	 (Staff) Local Workforce Development Board (LWDB) annual goals submitted to California Workforce Development Board (CWDB) (Staff) FY 2018-2019 OWDB budget modifications to City Council 	Thursday 11/1/18					
	December	Compliance with administrative and regulatory requirements	 (Board & Staff) Review Fiscal Year (FY) 2017- 2018 performance 	 (Staff) Initiate City of Oakland workforce analysis process and OWDB local plan update (Staff) California Employment Development Department (EDD) program monitoring (postponed by EDD – new date TBD) 						
	January	Budget Development	 (Board/Exec) Refine 2018- 2019 Priorities (Staff) Release OWDB Adult Services & One- Stop Operations Request for Proposals (RFP) 	 (Board & Staff) CWA Youth Conference (Long Beach, January 22-24, 2019) (Exec) Review board member & committee chair appointments (Staff) Biennial citywide budget process begins (FY 2019-2021) 	Friday 1/11/19 (Spec. Exec)					
	February	Strategic Planning	 (Board) Approve 2019-2021 local plan updates Summer Jobs Event (tentative) 	 (Board) Review 2018-2019 midyear progress and program performance (Board) OWDB officer elections (Chair, Vice-Chair) 	Thursday 2/7/19					
	March	Budget Development	 (Board/Exec) Approve summer jobs contracts and preliminary awards for 2019-2020 (Staff) Submit OWDB Strategic Plan 2019-2021 Updates to California Workforce Development Board (CWDB) 	 (Board & Staff) NAWB Forum (Washington, DC – March 23-26, 2019) (Exec) Review OWDB Draft Budget for FY 2019-2020 (Staff) Develop 2019 Summer Jobs contracts (Board & Staff) OWDB Member Term Renewals (expiring seats only) 	Friday 3/15/19 (Exec)					
2019	April	Program Development	 (Board &Staff) 2019 Summer Jobs Launch (Staff) Draft citywide evaluation (tentative) 	 (Board & Staff) Form 700 filings due to Oakland City Clerk's office (Staff) State of California Employment Development Department (EDD) fiscal & procurement monitoring (tentative) 						
	Мау	2019-2020 Funding & Programming	 (Board) Approve Adult services and One-Stop operator contracts and awards for 2019-2020 (Board) Approve 2019-2020 Final Budget 	 (Staff) Management/oversight of RFP transition issues (Board & Staff) CWA Spring Conference (Anaheim, May 15-17, 2019) 						
	June	Adoption of FY 2019-2020 budget	• (City Council) Adopt City of Oakland 2019-2021 Biennial Budget & 2019-2020 OWDB Budget	• (Staff) Finalize service contracts for FY 2019-2020 year-round services	Friday 6/21/19 (Exec)					

* Additional OWDB Committee Meeting Dates TBD

awe Age re Age 0.0 \$ 3.9 \$	rrent Fiscal Year Agency Budget \$4,509,000 \$6,500,000	Total Budget Project \$537,887 \$203,516	Total Funds Requested \$400,000 \$162,816	OFCY Recommended Funding Amount \$150,000 \$0	OWDB Recommended Funding Amount #1 \$40,000 \$80,000	OWDB Recommended Funding Amount #2 \$0 \$0	Total Funding - OFCY + OWDB 1 \$190,000 \$80,000	Total Funding 2: OFCY + OWDB 1 + OWDB 2 \$190,000 \$80,000
3 .9 \$	\$6,500,000	· ·						
		\$203,516	\$162,816	\$0	\$80,000	\$0	\$80,000	\$80,000
.5 ¢								
	\$4,896,502	\$272,901	\$102,882	\$0	\$50,000	\$0	\$50,000	\$50,000
′ .5 \$	\$6,243,434	\$281,485	\$200,000	\$100,000	\$40,000	\$50,000	\$140,000	\$190,000
5.3 \$	\$7,366,738	\$250,600	\$200,000	\$100,000	\$40,000	\$50,000	\$140,000	\$190,000
.1 \$	\$17,933,189	\$252,200	\$200,000	\$0	\$100,000	\$50,000	\$100,000	\$150,000
	5.3	5.3 \$7,366,738	5.3 \$7,366,738 \$250,600	5.3 \$7,366,738 \$250,600 \$200,000	5.3 \$7,366,738 \$250,600 \$200,000 \$100,000	5.3 \$7,366,738 \$250,600 \$200,000 \$100,000 \$40,000	5.3 \$7,366,738 \$250,600 \$200,000 \$100,000 \$40,000 \$50,000	5.3 \$7,366,738 \$250,600 \$200,000 \$100,000 \$40,000 \$50,000 \$140,000

\$1,265,698 \$350,000 \$350,000 \$150,000 \$700,000 \$850,000

	Enrollment	Race/ Ethnicity								Council District							
Agency Name	Total Unduplicated Youth Participants	African American	Asian	Latino/ Hispanic		Multiracial Or Biracial		Native Hawaiian/ OPI	Some Other Race	White	D1	D2	D3	D4	D5	D6	D7
Youth Employment Partnership, Inc.	72	43	4	17	0	4	2	0	0	2	4	14	11	4	14	11	14
East Bay Asian Youth Center	49	10	22	17	0	0	0	0	0	0	0	22	0	0	20	7	о
Rising Sun Energy Center	10	4	1	3	0	1	0	0	0	1	2	3	2	0	1	0	2
Youth UpRising	62	52	0	5	0	0	0	2	3	0	0	о	5	5	0	5	47
Lao Family Community Development, Inc. (LFCD)	65	20	29	11	5	0	0	0	0	0	0	22	21	0	22	0	о
Spanish Speaking Unity Council of Alameda County, Inc.	45	15	8	21	0	0	1	0	0	0	2	5	0	0	26	7	5
	-	47.5%	21.1%	24.4%	1.7%	1.7%	1.0%	0.7%	1.0%	1.0%	2.6%	21.8%	12.9%	3.0%	27.4%	9.9%	22.4%
	303	144	64	74	5	5	3	2	3	3	8	66	39	9	83	30	68



Overview

In accordance with policies and requirements established by the California Workforce Development Board (CWDB), as specified in Workforce Services Directive 18-01, this document provides two-year modifications to the East Bay Regional Planning Unit (EBRPU) 2017-2021 Regional Plan. The EBRPU consists of the Workforce Development Boards of Alameda County and the City of Oakland and Contra Costa County and the City of Richmond. These modifications build on EBRPU's initial regional plan released in 2016 and address the following required areas: (1) Corrections Workforce Partnership (California Workforce Development Board, California Department of Corrections and Rehabilitation, California Prison Industry Authority and the California Workforce Association) and the Prison to Employment Initiative (P2E); (2) compliance with state requirements regarding Multi-craft Core Curriculum pre-apprenticeship partnerships and; (3) Regional Indicators of Coordination and Alignment, self-assessment.

Stakeholder and Community Engagement

East Bay Regional Planning Unit (EBRPU) partner boards organized regionally and subregionally to achieve broad and robust stakeholder and community engagement and collect input to guide the development of this regional plan update. Invitations to attend numerous regional public input sessions, hosted and coordinated by each local workforce board, were distributed to thousands of stakeholders, partners and community members including local service providers and local public agencies serving justice involved individuals and other priority populations, WIOA-mandated partners, regional community colleges, regional adult education, Probation, California Department of Corrections and Rehabilitation's local Division of Adult Parole Operations (DAPO) and many East Bay employers. EBRPU partner workforce boards also leveraged Alameda and Contra Costa County Community Corrections Partnerships' stakeholder lists. Invitations were also sent to the State Board provided *Directory of Planning Partners* and the entities on the State Board's *Interactive Corrections Map*. Informational flyers, translated into multiple languages were included in all outreach and were also posted electronically on EBRPU partner workforce boards' and **EASTBAY***Works* websites and social media platforms.

Regional public input sessions were posted publicly and noticed electronically to the State Board and locally through local workforce board career services networks. In each subregion, in collaboration with the EBRPU's Regional Organizer, partner boards coordinated, and co-hosted joint public input sessions to gather data to inform local and regional plans. Sub-regional convenings were designed to align with EBRPU's new corrections partners' geographic organization. Informational flyers, translated into multiple languages were included in all outreach and were also posted electronically on EBRPU partner workforce boards' websites and **EASTBAY***Works* website.

Alameda County and Oakland Workforce Development Boards co-hosted public input sessions on October 26, 2018, October 29, 2018, November 1, 2018 and, November 5, 2018. An afterhours listening session was conducted February 27, 2019.

Contra Costa County and Richmond Workforce Development Boards co-hosted public input sessions November 15, 2018, November, 28, 2015, November 29, 2018 and December 4, 2018. The November 29, 2018 session was conducted afterhours.

Smaller stakeholder sessions were conducted with Community Corrections Partnerships coordinators, Probation, California Department of Corrections and Rehabilitation's Division of Adult Parole Operations and other local public entities serving justice involved individuals.

EBRPU conducted interviews with justice involved individuals and second chance (reentry-friendly) employers to gather data directly from target customers. EBRPU engaged the region's dense network of subject matter experts including advocates, legal services, housing services, behavioral health providers and others. Lastly, EBRPU generated a regional landscape inventory of publicly funded organizations providing services to justice-impacted individuals.

Corrections Workforce Partnership/ Prison to Employment Initiative

Assessment of Need and Population Size

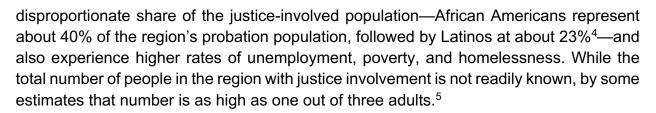
Across the four local workforce development areas that comprise the East Bay Regional Planning Unit (EBRPU), the supervised population as of 2017 is estimated to be around 15,600 individuals, with over two-thirds (68%) residing in Alameda County and about a third (32%) residing in Contra Costa County.¹ Of the supervised population, about 85% are on adult probation through the County² and 15% are on adult parole through the California Department of Corrections and Rehabilitation (CDCR)³. Across the region, a

https://public.tableau.com/profile/oconnellresearch#!/vizhome/ChiefProbationOfficersofC aliforniaAnnualDataSurvey_0/CPOCProbationSurvey

¹ Chief Probation Officers of California, (2017). California County Probation Data Dashboard. Retrieved January 21, 2019 from

² Ibid

³ California Department of Corrections and Rehabilitation (CDCR) Offender Information Services Branch (2017). Parolee Counts for Parolee Statuses (Parolee, PAL) by Parole Region, District, and Units. Retrieved January 21, 2019 from



In 2017-18, EBRPU enrolled a total of 3,108 individuals into WIOA-funded staff-assisted services. Of those, approximately 250 (8%) self-reported an offender status at program enrollment.⁶ It is very likely that these numbers are not reflective of the full number current or former offenders served in the region, as individuals are not obligated to disclose offender status and may perceive disincentives to share this information when initiating workforce development services.

In general, the sense among many workforce and justice stakeholders is that current programs do not provide the level of supports and resources that the supervised population needs to encourage enrollment and completion of training and successful placement and retention in the workplace. For this population, workforce programs present a dilemma; most training and job readiness programs require an unpaid investment of time during which an individual could otherwise be earning money. At the same time, justice-involved individuals face fundamental barriers to employment that are often not addressed through workforce development programming, including lack of access to housing or transportation, difficulties in document recovery, and behavioral health needs. Within the region's network of publicly-funded, community-based providers, there are 135 organizations serving the supervised population, 48 of which are providing some level of workforce-related services. However, only a handful provide a continuum of workforce services paired with other support services, and few provide earn and learn or on-the-job training opportunities. Addressing this gap using Prison to Employment (P2E) funds will offer justice-involved individuals greater incentives to participate in workforce programs, and a path with fewer barriers and challenges to a sustainable career.

https://www.ncjrs.gov/pdffiles1/bjs/grants/244563.pdf

https://www.cdcr.ca.gov/Reports Research/Offender Information Services Branch/Mo nthly/Parole/Paroled1703.pdf

 ⁴ Alameda County and Contra Costa County Probation Departments provided demographic data of the adult probation population in each respective County.
 ⁵ Bureau of Justice Statistics, (2014). Survey of State Criminal History Information Systems. Retrieved February 1, 2019 from

⁶ Each EBRPU local workforce development board provided data reports from CalJOBS on WIOA clients with formerly incarcerated status.

Based on these data and a variety of qualitative data collection, the EBRPU has identified (1) paid training and work experience; (2) wrap-around and supportive services; and (3) increased coordination among Parole and Probation, community-based organizations (CBOs), reentry employers, and WDB partners as significant regional gaps in reentry workforce development and thus priorities for P2E investment. Each WDB will approach these priorities according to local infrastructure and needs, while also coordinating across the region to share knowledge, collect data and leverage resources

Proposed Service Strategies

The East Bay Reginal Planning Unit (EBRPU) recognizes that partnership with entities who are experts in addressing the unique needs of justice-involved individuals is crucial to Prison to Employment (P2E) success, as is ongoing training, knowledge sharing, and networking. To this end, each EBRPU partner workforce board will mobilize existing service providers with said expertise and where services will be procured, conduct procurement processes that comply with local and state procurement standards for employment and training services for justice-involved individuals.

EBPRU determined that it could best optimize limited P2E resources for the region's justice-involved population by utilizing them to (1) cultivate increased coordination and collaboration amongst partners throughout the region and (2) address gaps and scale promising existing services within the region's reentry workforce development landscape, specifically by increasing the availability of wrap-around and supportive services and furnishing more opportunities for paid training and paid work experience. Data reveals low employment retention rates for justice-involved individuals due to numerous potential causes, such as lack of job readiness or poor matching, poor job quality, lack of post-placement supportive services, lack of post-placement career planning, as well as internal client factors. EBRPU workforce board partners will utilize P2E resources to support strategies noted above that offer potential remedies

Through the P2E initiative, EBRPU plans to increase local workforce board staff capacity to coordinate existing P2E partners, including with Probation and Community Correction Partnerships, launch a new regional partnership with California Department of Corrections and Rehabilitation Division of Adult Parole Operations and, cultivate more expansive reentry employer networks that are currently supported by a variety of grants and other funding from federal, state, local, and philanthropic sources. The addition of funding from P2E will help to infuse crucial and timely support that will effectively integrate these efforts into a more coordinated and seamless local and regional service-delivery system that meets the needs of justice-involved populations.



Regional Sector Partnerships and Employer Roles

Each of the East Bay Region WDBs intends to commit WDB business services staff resources to building employer partnerships and creating a strong infrastructure of support and information-sharing among those employers and other P2E partners. In addition to developing new partnerships, P2E presents an opportunity to enhance existing employer partnerships through the introduction of paid work experience, subsidized employment, and employer training on best practices for working with justice-involved individuals. While there are many opportunities for entry-level employment for this population, the EBRPU has identified a gap in transitioning justice-involved individuals from those entry-level positions to employment opportunities with family-sustaining wages and career path potential. EBRPU will work to identify within current industry partners who is best-suited to work with justice-involved individuals, particularly in providing these next-step opportunities.

The EBRPU will (1) leverage the existing reentry workforce development efforts of its regional industry sector partnerships AMBayArea (Association of Manufacturers, Bay Area – www.ambayarea.com) and the East Bay Health Workforce Partnership (www.ebhwp.org); (2) work with regional economic development partners to explore opportunities for partnership with their member businesses; and (3) leverage the local WDBs' strong networks of industry employers to support opportunities for work-based learning, training, and successful employment outcomes. Through regular information sharing, EBRPU will also look for opportunities to expand local employer partnerships across the region and prioritize reentry-friendly industries such as the construction trades, manufacturing, hospitality, and the food preparation industry for targeted cultivation.

Additional Planning Partners: Corrections Workforce Partnership

All EBRPU partner workforce development boards have existing partnerships with their respective county Community Corrections Partnerships. Partnerships have included EBRPU partner workforce development boards receiving funds directly to provide and coordinate workforce services for AB109-eligible, justice-impacted individuals; EBRPU partner workforce development board staff participation in Community Corrections Partnerships' Executive Committee and Program and Services Committee meetings; and EBRPU partner workforce development board Executive Directors co-chairing a County Re-Entry Strategic Plan with their respective Community Corrections Partnership's Reentry Coordinator.



The Prison to Employment Initiative provides additional opportunities for the EBRPU partner workforce development boards and their respective Community Corrections Partnerships' to collaborate, share information and best practices, co-design service strategies, and improve workforce outcomes for justice involved individuals.

Some EBRPU partner workforce development boards have existing partnerships with California Department of Corrections and Rehabilitation's Division of Adult Parole Operations (CDCR/DAPO). This includes regular participation in monthly Parole and Community Team (PACT) orientation meeting for individuals newly released from prison. It also includes one comprehensive AJCC hosting monthly PACT meetings. These partnerships will continue with increased staffing, warm hand-offs and referral mechanisms. A new regional partnership between EBRPU partner workforce development boards and CDCR/DAPO will facilitate greater collaboration designed to link education, job training and work experience in-prison to post-release jobs by fostering a system of coordinated service delivery to this population that faces a variety of barriers to employment.

There are no state prisons of CALPIA programs located in the EBRPU.

Data Collection

Participants served under the Prison to Employment initiative will be entered into CalJobs for data collection and tracking. Data sharing across systems was identified as a current gap in the region EBRPU partner workforce boards will seek to remedy in collaboration with partnering agencies.

Multi-Craft Core Curriculum (MC3) Pre-Apprenticeship Partnerships

The State of California provided guidance to local workforce boards governing the use of *Workforce Innovation and Opportunity Act (WIOA)* funds for pre-apprenticeship training through <u>Workforce Services Draft Directive-178</u> (WSDD-178), "Quality Apprenticeship and Pre-Apprenticeship Opportunity," in March 2018. The directive requires WIOA funds awarded locally for pre-apprenticeship training in the building and construction trades implement the MultiCraft Core Curriculum (MC3).

Further, per <u>California Unemployment Insurance Code Section 14230(e)</u>, WIOA-funded apprenticeships and preapprenticeship training must, "to the maximum extent feasible," align with and follow MC3, and work to increase representation of women in pre-apprenticeship training.

As required under WSDD-178, prior to expending WIOA funds on apprenticeship and preapprenticeship programs East Bay Regional Planning Unit Workforce Development



Boards will ensure: (a) WIOA funded programs are operated in coordination with at least one regionally-based Department of Industrial Relations-Department of Apprenticeship Standards-approved apprentice program; (b) WIOA funded pre-apprenticeship training in the building and construction trades utilizes the MC3 curriculum; and (3) Preapprenticeship program operators funded with WIOA have a plan detailing, in writing, how they will conduct outreach to and ensure the retention of women in the pre-apprenticeship program.

Self-Assessment: Regional Coordination and Alignment Indicators

Refer to the appendix for the East Bay Regional Planning Unit self-assessment on the California Workforce Development Board's indicators of regional coordination and alignment.



APPENDIX

- A. Stakeholder and Community Engagement Documentation
- B. Self-Assessment: Regional Coordination and Alignment Indicators
- C. Partnership Agreement between East Bay Regional Planning Unit and California Department of Corrections and Rehabilitation Division of Adult Parole Operations (attached)
- D. Landscape Inventory: East Bay Organizations Serving Justice-Involved Individuals.

Partnership Agreement between East Bay Regional Planning Unit and California Department of Corrections and Rehabilitation Division of Adult Parole Operations

PARTNERSHIP AGREEMENT

BETWEEN

EAST BAY REGIONAL PLANNING UNIT

AND

DIVISION OF ADULT PAROLE OPERATIONS

NORTHERN REGION

I. <u>PARTIES</u>

East Bay Regional Planning Unit, their Local Workforce Development Boards (WDBs) and the America's Job Centers of California (AJCC) in the region providing workforce planning services.

This Partnership Agreement is entered into by and between the following partners:

East Bay Regional Planning Unit, to include Alameda County Workforce Development Board, Workforce Development Board Contra Costa County, Oakland Workforce Development Board, Richmond Workforce Development Board, and the Division of Adult Parole Operations (DAPO), Northern Region.

Nothing in this Partnership Agreement should be construed as limiting or impeding the basic spirit of cooperation that exists between the participating partners.

II. MISSION

To create opportunities for the parole population to improve their qualifications for apprenticeship programs, community college career programs, direct job placement as well as Workforce Innovation and Opportunity Act (WIOA) program strategies available to this population. Partners will link education, job training and work experience in-prison to post-release jobs by fostering a system of coordinated service delivery to this population that faces a variety of barriers to employment.

III. <u>PURPOSE</u>

The Prison to Employment Initiative (P2E) will endeavor to accomplish the major objectives of the California WIOA Unified Strategic Workforce Development Plan in order to reduce recidivism, reduce victimization, facilitate reintegration and enhance public safety. Workforce development partners will provide focused services to the reentry population to ensure:

• Fostering demand-driven skills attainment. Workforce and education programs need to align program content with the state's industry sector needs so as to provide California's employers and businesses with the skilled workforce it needs to compete in the global economy.

• Enabling upward mobility for all Californians, including populations with barriers to employment. Workforce and education programs need to be accessible for all Californians and ensure that everyone has access to a marketable set of skills and able to access the level of education necessary to ensure economic self-sufficiency and security.

• Aligning, coordinating, and integrating programs and services to economize limited resources while also providing the right services to clients, based on each client's particular and potentially unique needs so as to facilitate skills-attainment.

IV. ORGANIZATIONAL STRUCTURE

All participants acknowledge that the East Bay Regional Planning Unit is responsible for the policies and general direction for the Local WDB and AJCC/One Stops.

The leveraged contribution to this project will be staff time and delivery of program services. DAPO staff will cooperate with AJCC staff to ensure parolees (Justice Involved) are referred to and have relevant information available to progress through training, educational and job opportunities.

The AJCC leveraged contributions are provided by AJCC staff time and on-site resources to give participants access to computers, phones, current job listings, employer recruitments and valuable workshops. AJCC staff will provide case management and work with participants to develop an employment and training plan, receive job coaching, provide appropriate supportive services, address barriers to employment, and provide access to on-the-job training, occupational training and

2

employment opportunities. AJCC staff will report services, progress and outcomes in appropriate databases.

V. <u>DURATION:</u>

This Partnership Agreement will remain in effect for two years. Renewal of the agreement will be automatic contingent upon continual state funding for the Prison to Employment Initiative.

East Bay Regional Planning Unit Partnership Agreement Signatories

<u>1/31/19</u> Date

Patti Castro Executive Director Alameda County Workforce Development Board East Bay Regional Planning Unit

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<u>1/31/19</u> Date

Donna VanWert Executive Director Workforce Development Board Contra Costa County East Bay Regional Planning Unit

Stail frant

<u>1/31/19</u> Date

Stephen Baiter Executive Director Oakland Workforce Development Board East Bay Regional Planning Unit

<u>1/31/19</u> Date

Sal Vaca Executive Director Richmond Workforce Development Board East Bay Regional Planning Unit

ent ANGELA KENT

1131/19 Date

Adult Program Parole Administrator (A) Division of Adult Parole Operations, Northern Region California Department of Corrections & Rehabilitation

DAVID BABBY Regional Parole Administrator or Designee Division of Adult Parole Operations, Northern Region California Department of Corrections & Rehabilitation

7019

Date